



Year 3 Spellings

Week 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.1.25	Test date: 16.1.25	Test date: 23.1.25	Test date: 30.1.25	Test date: 6.2.25	Test date: 13.2.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the prefix - im Words containing the prefix - in	Words containing the prefix - pre Words containing the prefix - re	Words containing the Suffix - ation	Words containing the prefix - ir Words containing the prefix - il	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<u>imposter</u>	<u>precaution</u>	<u>admiration</u>	<u>irreversible</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	although
<u>immortal</u>	<u>prescription</u>	<u>creation</u>	<u>irregular</u>		bicycle
<u>impossible</u>	<u>preworm</u>	<u>location</u>	<u>irrational</u>		circle
<u>immerse</u>	<u>prebook</u>	<u>rotation</u>	<u>irrelevant</u>		earth
<u>imprison</u>	<u>prearrange</u>	<u>relation</u>	<u>irresponsible</u>		favourite
<u>independent</u>	<u>rearrange</u>	<u>equation</u>	<u>illegal</u>		history
<u>invalid</u>	<u>remake</u>	<u>mutation</u>	<u>illiterate</u>		naughty
<u>inject</u>	<u>redo</u>	<u>information</u>	<u>illogical</u>		pressure
<u>indeed</u>	<u>recycle</u>	<u>explanation</u>	<u>illuminate</u>		strange
<u>invest</u>	<u>rehome</u>	<u>sensation</u>	<u>illegible</u>		thought

WIZARD WORDS THIS HALF TERM:	although bicycle circle earth favourite history naughty pressure strange thought	
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 Year 3 Spellings g 1 Group B		Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.			
The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term.					In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.
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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the ea sound	Words containing the oi sound	Words ending in ed	Words ending in ing	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<u>tea</u>	<u>noise</u>	<u>walked</u>	<u>walking</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	be
<u>teach</u>	<u>hoist</u>	<u>played</u>	<u>playing</u>		ask
<u>dream</u>	<u>join</u>	<u>knocked</u>	<u>knocking</u>		are
<u>cream</u>	<u>foil</u>	<u>phoned</u>	<u>phoning</u>		by
<u>cheat</u>	<u>coin</u>	<u>rained</u>	<u>raining</u>		he
<u>least</u>	<u>soil</u>	<u>talked</u>	<u>talking</u>		his
<u>heal</u>	<u>void</u>	<u>shouted</u>	<u>shouting</u>		find
<u>squeak</u>	<u>joint</u>	<u>knocked</u>	<u>knocking</u>		child

leaf	boiled	phoning		after
teacher	spoiling	raining		any
WIZARD WORDS THIS HALF TERM:		be, ask, are, by, he, his, find, child, after, any		

