



Year 6 Spellings
Spring 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 27.02.26	Test date: 06.03.26	Test date: 13.03.26	Test date: 20.03.26	Test date: 27.03.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Adding the suffix -tion -sion	Words ending in -ous	Changing -y to -ies	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
dissatisfac <u>tion</u>	advantage <u>ous</u>	city/cit <u>ies</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	according
experimentat <u>ion</u>	boister <u>ous</u>	family/famil <u>ies</u>		aggressive
cohes <u>ion</u>	malici <u>ous</u>	responsibility/responsib ilit <u>ies</u>		community
decis <u>ion</u>	jeal <u>ous</u>	library/librar <u>ies</u>		controversy
complicat <u>ion</u>	courage <u>ous</u>	university/universit <u>ies</u>		embarrass
divis <u>ion</u>	mountain <u>ous</u>	emergency/emergenc <u>ies</u>		exaggerate
aggress <u>ion</u>	poison <u>ous</u>	quality/qualit <u>ies</u>		definite
civilisat <u>ion</u>	autonom <u>ous</u>	dictionary/dictionar <u>ies</u>		symbol
abdica <u>tion</u>	simultane <u>ous</u>	lady/lad <u>ies</u>		
adaptat <u>ion</u>	spontane <u>ous</u>	worry/worri <u>es</u>		
WIZARD WORDS THIS HALF TERM:	according aggressive community controversy embarrass exaggerate definite symbol			



Year 6 Spellings
Spring 2 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.
 Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 27.02.26	Test date: 06.03.26	Test date: 13.03.26	Test date: 20.03.26	Test date: 27.03.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in -able	Words ending in -ible	Changing -y to -ies	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
adapt <u>able</u>	sens <u>ible</u>	city/ <u>cities</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	accord <u>ing</u>
reli <u>able</u>	poss <u>ible</u>	family/famili <u>es</u>		aggress <u>ive</u>
comfort <u>able</u>	imposs <u>ible</u>	fly/fli <u>es</u>		communit <u>y</u>
us <u>able</u>	horrib <u>le</u>	library/librari <u>es</u>		controvers <u>y</u>
forgett <u>able</u>	terr <u>ible</u>	baby/babi <u>es</u>		embarrass
do <u>able</u>	flex <u>ible</u>	fairy/fairi <u>es</u>		exaggerat <u>e</u>
know <u>able</u>	inflex <u>ible</u>	quality/qualiti <u>es</u>		definit <u>e</u>
accept <u>able</u>	vis <u>ible</u>	cry/cr <u>ies</u>		symbol
predict <u>able</u>	invis <u>ible</u>	lady/ladi <u>es</u>		
cap <u>able</u>	ed <u>ible</u>	worry/worri <u>es</u>		
WIZARD WORDS THIS HALF TERM:		according aggressive community controversy embarrass exaggerate definite symbol		