Year 5 Autumn 2	Spectacular spelling involved learning both key spelling rules and common exception words. Practising these and applying them in a variety of contacts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will:

1. learn your weekly spelling rule, practise both reading and spelling
2. learn your wizard words

In school, we will spend time practising the rules for that particular week.
On a **Friday,** you have the opportunity to apply **4 spelling rule words and 2 wizard words** to either a spelling recap, a dictated sentence or a close procedure task.

Test Date:	Friday 6/11/26	Friday 13/11/26	Friday 20/11/26	Friday 27/11/26	Friday 4/12/26	Friday 11/12/26
Spelling Focus:	Homophones and other words that are often confused	Homophones and other words that are often confused	Adding suffixes that begin with a vowel to words ending in **–fer**	Adding suffixes that begin with a vowel to words ending in **–fer**	Words ending in **–ant**	Words ending in **–ant**
Words to Practice:	accept except affect effect berry bury break brake ball bawl		referred referring reference preferred preferring preference transferring transferred conferred conferring		ch<u>ant</u> gr<u>ant</u> inf<u>ant</u> adam<u>ant</u> reli<u>ant</u> inst<u>ant</u> import<u>ant</u> reluct<u>ant</u> signific<u>ant</u> restaur<u>ant</u>	
Wizard words:	achieve amateur conscious dictionary disastrous physical privilege restaurant rhyme					