



Year 2 Spellings

Summer 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 17.4.26	Test date: 24.4.26	Test date: 1.5.26	Test date: 8.5.26	Test date: 15.5.26	Test date: 22.5.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Adding -es to nouns and verbs ending in -y	Contracted words	The possessive apostrophe (singular nouns)	Homophones and Near Homophones	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
fly / <u>flies</u>	I'll	the boy' <u>s</u>	there	This week is a 'Review Week'. Children will focus on a variety of previous spelling rules.	mind
try / <u>tries</u>	I'd	the girl' <u>s</u>	their		cold
cry / <u>cries</u>	she'll	the man' <u>s</u>	they're		pretty
dry / <u>dries</u>	he'll	the woman' <u>s</u>	here		behind
reply / <u>replies</u>	she's	the dog' <u>s</u>	hear		gold
study / <u>studies</u>	he's	the cat' <u>s</u>	to		path
hurry / <u>hurries</u>	don't	the school' <u>s</u>	too		child
carry / <u>carries</u>	it's	Sam' <u>s</u>	two		hold
bury / <u>buries</u>	it'll	the bear' <u>s</u>	your		after
marry / <u>marries</u>	I'm	the team' <u>s</u>	you're		water
WIZARD WORDS THIS HALF TERM:			 mind cold pretty behind gold path child hold after water		



Year 2 Spellings


Summer 1 Group B

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Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:		
Words containing the 'or' and 'ou' sounds	Words containing the 'ea' and 'oi' sounds	Words containing the 'aw' and 'are' sounds	Words containing the 'ur' and 'er' sounds	Review Week	Wizard Words		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:		
<u>fork</u>	<u>dream</u>	<u>saw</u>	<u>burn</u>	This week is a 'Review Week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	mind		
<u>corn</u>	<u>lead</u>	<u>jaw</u>	<u>turn</u>		cold		
<u>short</u>	<u>bead</u>	<u>paw</u>	<u>curl</u>		pretty		
<u>torch</u>	<u>tea</u>	<u>draw</u>	<u>hurt</u>		behind		
<u>storm</u>	<u>team</u>	<u>jigsaw</u>	<u>church</u>		gold		
<u>noun</u>	<u>spoil</u>	<u>care</u>	<u>her</u>		path		
<u>cloud</u>	<u>join</u>	<u>dare</u>	<u>germ</u>		child		
<u>shout</u>	<u>boil</u>	<u>bare</u>	<u>river</u>		hold		
<u>loud</u>	<u>soil</u>	<u>share</u>	<u>flower</u>		after		
<u>round</u>	<u>coin</u>	<u>stare</u>	<u>letter</u>		water		
WIZARD WORDS THIS HALF TERM:			mind path	cold child	pretty hold	behind after	gold water