



Year 5 Spellings

Summer 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 17.04.26	Test date: 24.04.26	Test date: 01.05.26	Test date: 08.05.26	Test date: 15.05.26	Test date: 22.05.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in -fer	Words including a hyphen	Words ending -cious and -tious	Words ending -cial and -tial	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
reference	well-known	<u>vicious</u>	<u>special</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	forty
preference	heart-warming	<u>precious</u>	<u>artificial</u>		language
transference	left-handed	<u>conscious</u>	<u>financial</u>		marvellous
inference	right-handed	<u>delicious</u>	<u>social</u>		nuisance
conference	short-sleeved	<u>malicious</u>	<u>official</u>		opportunity
difference	mind-blowing	<u>ambitious</u>	<u>essential</u>		recognise
transferable	world-class	<u>cautious</u>	<u>initial</u>		relevant
preferably	brand-new	<u>infectious</u>	<u>confidential</u>		signature
referee	self-esteem	<u>nutritious</u>	<u>residential</u>		sincere
referral	king-size	<u>superstitious</u>	<u>partial</u>		variety
WIZARD WORDS THIS HALF TERM:					
				forty language marvellous nuisance opportunity recognise relevant signature sincere variety	






Year 5 Spellings

Summer 1 Group B

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Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in -not	Words beginning with -kn and -wr	Homophones	Words ending in - el	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
don't	<u>k</u> nee	which	par <u>ce</u> l	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	could
didn't	<u>k</u> now	witch	can <u>ce</u> l		would
doesn't	<u>k</u> nife	they're	trav <u>e</u> l		beautiful
hadn't	<u>k</u> night	there	mod <u>e</u> l		parents
hasn't	<u>k</u> new	their	tun <u>n</u> el		climb
wasn't	<u>w</u> rong	your	hot <u>e</u> l		prove
can't	<u>w</u> rapper	you're	lab <u>e</u> l		improve
wouldn't	<u>w</u> reck	to	jew <u>e</u> l		behind
shouldn't	<u>w</u> restle	too	ang <u>e</u> l		break
couldn't	<u>w</u> riggle	two	tow <u>e</u> l		steak
WIZARD WORDS THIS HALF TERM:					
			could would beautiful parents climb prove improve behind break steak		