Year 1 Spellings

Autumn 2

In Year 1, you need to practise reading and spelling a variety of 'tricky words'. These are words that are hard to sound out and need to be read and spelt by sight. Practising these, and applying them in a variety of contexts, helps you to develop your vocabulary skills, accuracy and confidence.

In school, teachers will focus on the spellings below for the half term.
We will allow a variety of opportunities for you to spell these words correctly and apply to dictated sentences.
Below are a variety of examples of how you can practise these spellings at home with a grown up.

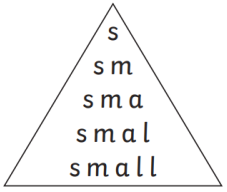
is	his	has	of	do	are	was	you

Look, Say, Cover, Write, Check

1. Look at the word, what is the first letter? Look all the way through the word, notice word parts.
2. Say the word. Stretch the word out.
3. Cover the word. Spell the word – 'no peeking!'
4. Write the word.
5. Check if you spelled it correctly and edit.

Pyramid Words

Write each of your words in a pyramid, adding a new letter each time.



Rainbow Words

Write your spelling words with coloured pencils. Make each letter a different colour.



Vowel spotlight

Write your spellings using one colour for the vowels and another colour for the consonants.
(Vowels: a, e, i, o, u)

said your all

Keep Copying

Write your words out three times each. Use different colours if you want to.

said
said
said



Make the Headlines

Cut the letters from your spelling words out of newspapers and magazines and stick them onto paper in the correct order.



Material Variety

Write your spellings using a variety of different materials.

- In the Air
- In Sand
- Using Pegs
- Using Lego or objects
- Using a paintbrush and water.



Build a sentence

Write each of your words within a sentence. Set yourself a challenge: Can you include more than one of your spellings in a sentence?

She saw some tall trees by the park.