Nursery Curriculum Information





Autumn Second Half Term

Valley Primary School

Growing and Learning together to be the best we can be!

ASPIRE...ENJOY...ACHIEVE... CHALLENGE!

MATHS

-Make comparisons between objects relating to size, length, weight and capacity.
-Combine shapes to make new ones – an arch, a bigger triangle etc.
-Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round', 'sharp corner', 'pointy', 'curvy'.

COMMUNICATION & LANGUAGE

-Express wants and needs, such as asking for particular resources.
-Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
-Join in with repeated refrains of familiar stories.

ENGLISH

Text Focus: Astro Girl and Naughty Bus

-Understand that print has meaning.
-Understand that print can have different purposes – e.g. in role play area - labels on drawers, books.
-Discriminate between some environmental and instrumental sounds.



OUR COMMUNITY AND ITS PEOPLE

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

-Become more outgoing with unfamiliar people, in the safe context of their setting.

-Play with one or more other children, extending and elaborating play ideas.

-Share resources with friends.

-Learn how to wash and dry hands thoroughly.

PHYSICAL DEVELOPMENT

-Balance on one leg for a short time.
-Balance on equipment e.g. walk along the bench in the hall.
-Use two hands to pick up heavy objects.
-Understand and practise safety measures in our school environment.

EXPRESSIVE ARTS & DESIGN

-Begin to develop complex stories using small world equipment like animal sets, dolls and dolls' houses.
-Listen with increased attention to sounds.
-Explore colour and colour-mixing.
-Learn how sounds can be changed.
-Enjoy taking part in a performance.

UNDERSTANDING OF THE WORLD

-Talk about and notice features of our own world, such as the changing seasons.
-Enjoy exploring bulbs and planting them.
-Begin to make sense of your own life story and family's history.
-Show an interest in different occupations.