

Nursery Curriculum Information



Summer First Half Term



Valley Primary School

Growing and Learning together
to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

MATHS

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Compare quantities using language: 'more than', 'fewer than'.
- Discuss routes and locations, using words like 'in front of' and 'behind' and describe a familiar route.

COMMUNICATION & LANGUAGE

- Take part in short exchanges with others – listening and responding.
- To speak in sentences when giving their answer.

ENGLISH

Text Focus: *What the Ladybird Heard* and *The Train Ride*

- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother.
- Hear and say some initial sounds and begin to orally blend.



BRITISH COUNTRYSIDE

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Develop appropriate ways of being assertive.
- Begin to understand how others might be feeling.
- Talk about their feelings using words like 'angry' or 'worried'.

PHYSICAL DEVELOPMENT

- Able to climb up, walk across and jump off climbing equipment with support.
- Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.

EXPRESSIVE ARTS & DESIGN

- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Remember and sing entire songs.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

UNDERSTANDING OF THE WORLD

- Begin to understand the need to respect and care for the natural environment and all living things.
- Talk about what they see, using a wide vocabulary.

