

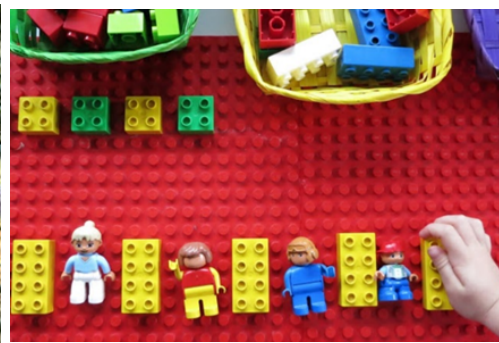


Key Instant Recall Facts Nursery – Autumn 1

Key Vocabulary
pattern
same
different
spotty
stripey
spots
lines
pointy

I aspire to talk about patterns

It is expected that children in Nursery can talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. They should use informal language like 'pointy', 'spotty', 'blobs' etc. They should be able to extend and create ABAB patterns – stick, leaf, stick, leaf.



Key Questions

What is a pattern?
Where can you see patterns?
Can you make patterns that repeat?
What colour/object comes next in the pattern?

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could look at one pattern a day.

Your Home learning this half term...

Challenge 1: Match a pattern	Can you find a matching pattern to the one Mummy has made?
Challenge 2: Make a repeating pattern	Can you use different coloured objects to make a repeating pattern?
Challenge 3: Go on a pattern hunt	What patterns can you find in your house? Garden? At the park? At the shops? Describe each pattern as you find it.
Challenge 4: What comes next?	Can you find the next colour, shape or object in the pattern your grown up has made?
Challenge 5: Spot the mistake	Can you spot the mistake in your grown-ups pattern? Can you spot a problem in a pattern you have made yourself and correct it?
Challenge 6: Shape Pattern game 	Can you choose the shape, colour or object to complete the pattern?

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>