



## Year 3 Spellings


**Summer 1**

**Group A**

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

**In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.**

Test date: 02.05.25	Test date: 09.05.25	Test date: 16.05.25	Test date: 23.05.25
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words ending sure	Words ending ture	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
mea <u>sure</u>	crea <u>ture</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	strength
treas <u>ure</u>	fea <u>ture</u>		woman
displea <u>sure</u>	furnit <u>ure</u>		caught
enclos <u>ure</u>	pict <u>ure</u>		different
disclos <u>ure</u>	na <u>ture</u>		exercise
expos <u>ure</u>	advent <u>ure</u>		fruit
ass <u>ure</u>	fract <u>ure</u>		learn
reass <u>ure</u>	fut <u>ure</u>		often
leis <u>ure</u>	moist <u>ure</u>		question
press <u>ure</u>	tort <u>ure</u>		
<b>WIZARD WORDS THIS HALF TERM:</b> 		strength, woman, caught, different, exercise, fruit, learn, often, question	



## Year 3 Spellings

**Summer 1**

**Group B**

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences.

At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 02.05.25	Test date: 09.05.25	Test date: 16.05.25	Test date: 23.05.25
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words containing <u>ai</u> sound	Words containing <u>ire</u> sound	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
<u>rain</u>	<u>aspire</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	class
<u>snail</u>	<u>fire</u>		full
<u>drain</u>	<u>hire</u>		floor
<u>claim</u>	<u>wire</u>		fast
<u>paint</u>	<u>bonfire</u>		grass
<u>train</u>	<u>expire</u>		great
<u>stain</u>	<u>vampire</u>		cold
<u>paid</u>	<u>retire</u>		bath
<u>mail</u>	<u>inspire</u>		again
<u>nail</u>	<u>admire</u>		every

**WIZARD WORDS THIS HALF TERM:**



class, full, floor, fast, grass,  
great, cold, bath, again, every

