

## Europe (Communication and Language)

A: Have you ever been to the seaside? Talk to a grown up about what you can remember and ask them questions about the seaside (who, what, where)

B: Use the internet to find some jokes about the seaside. Which is your favourite? Can you remember it and ask your grown up to record you telling it or do you feel confident enough to share it in person with the class?

## North America (Personal Social Emotional Development)

A: Do you know how to wash your hands properly? Ask a grown up to take a video of you explaining or make a poster and draw your hands and think about the initial sounds you need to write instructions.

B: What are you good at? Tell a grown up or draw a picture or ask your grown up to take a photo of you doing something you are really brilliant at!

## Asia (Physical Development)

A: Do you like climbing or jumping? Find something that you can climb on or jump off. How do you land safely or make sure that you don't fall off?

B: Develop your ball control. Can you throw or kick accurately, do you have any rackets, bats or clubs that you can use to practise pushing or patting a ball.

## Nursery

### We're All Going on a Summer Holiday

This half term, the children will be thinking about the wider world, talking about where we have been on holiday and learning about the seaside and the creatures that live in the ocean.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Understanding the World)

A: Prepare for a family day out. What do you need to do to get ready? Can you help plan your route, pack the picnic, decide where you are going to go and what you will do when you get there.

B: Does a grown up in your house have a photo of your garden or you at the park in the winter? Go to the same spot and ask them to take another photo. Look closely at them and see if you can spot any differences.

## Africa (Mathematical Development)

A: Roll a dice. Collect that number of objects from a larger group e.g. pasta, raisins, blocks. Write how many there are.

B: Make some space in your garden or in your living room and ask your family to sit around you. Talk about where you are in relation to them e.g. I am behind my brother, I am next to my Auntie, I am in front of my Grandad etc.

## South America (Literacy Development)

A: Continue a rhyming string with a seaside word – you could start with shell, fish, sea etc. How many can you think of?

B: Can you make an under the sea or seaside alphabet? Start with A and think of something that starts with each letter of the alphabet eg anchor, beach, coral reef. How far will you get?

## Australasia (Expressive Arts and Design)

A: Make a set of puppets to retell a story you know well. You could paint wooden spoons, draw pictures to attach to lollipop sticks or make puppets out of old socks.

B: Create the effect of scales in your own chosen media, it could be with curved tools on playdough, celery in paint to print, layering paper circles. What will your scales be, a fish, a mermaid's tail?