



Valley Primary School
Growing and Learning together
to be the best we can be!
ASPIRE... ENJOY...
ACHIEVE...CHALLENGE!

Reception Newsletter

Summer First Half Term 2025

Literacy

Text Focus: Argh Spider! and Yucky Worms.

- Continue phonic groups – your child may have a teacher who is not their class teacher for their phonics session.
- Learn the set 2 sounds (ay, ee, igh ow or ar air oy)
- Blend CVCC and CCVC words.
- Read all set 1 red words and begin to read set 2 Red words.
- Show an understanding of what is read.
- Know that capital letters can represent each lower case letter
- Write simple sentences.

Maths

Key Instant Recall Fact: I can say my number bonds to 10.

- Verbally count beyond 10 and identify patterns within numbers.
- Count larger groups of objects, actions and sounds.
- Subitise numbers up to 6.
- Explore composition of numbers up to 10.
- Use ordinal numbers.
- Deepen understanding of patterns by creating and explaining complex patterns.
- Compare two objects saying which is longer, shorter, taller.

Communication and language

- Share my ideas using well-formed sentences
- Use past, present and future tenses when talking about what has, is and will happen.
- Explore, explain, and use new vocabulary linked to minibeasts in conversations.



Expressive arts and design

- Revisit the Charanga units (music) covered so far, looking at the History of music.
- Explain creations from the designing process to evaluating.
- Sing a range of songs by heart.

Personal, social and emotional development

Jigsaw unit- relationships

- Understand my feelings and regulate my behaviour
- Work collaboratively and take turns

Important Information:

Friday 16th May – World Cultural Diversity Day (Details to follow)

PE - Thursday (Grylls), **Thursday** (Peake) and **Thursday** (Aston).

- All PE kits must stay in school in a plain purple or black draw string bag. Earrings must be taken out or covered with plasters before school on your PE day.
- All clothes items, bags and water bottles should be clearly labelled with the child's first and last name. We cannot return lost property unless it is named.

Reading – Please listen to your child read at least three times a week and sign the reading diary to earn rewards.

Library books – Children visit the library in school every Thursday. Please ensure they have their library book in school. Read the book with your child several times so that they can become familiar with it and begin to join in familiar parts.

Physical development

- Develop ball skills including throwing, catching, kicking and passing
- Refine fine motor skills for accuracy in drawing

Understanding the world

- Understand how to take care of minibeasts and their environments.
- Record observations of animals through drawings.
- Look at the life cycle of butterflies.
- Observe their immediate environment by drawing maps.
- Compare different religions and cultures.