

Reception Curriculum Information

Spring First Half Term



Valley Primary School

Growing and Learning together to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

Communication and Language

- Hold conversations when engaged in back and forth exchanges with teachers and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Make comments about what they have heard and ask questions to clarify their understanding.



Literacy

Text: Bedtime for Monsters and Gruffalo

- Start new phonics groups – your child may have a teacher who is not their class teacher for Phonics.
- Read CVC words
- Begin to read short phrases/sentences
- Read some set 1 red words
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems.
- Start to develop phonic knowledge by writing some recognisable letters in sequence.



Monsters

Understanding the world

Our Value this half term: Respect

Our Life Skill this half term: Time management skills

- Discuss similarities and differences between the natural world around them and other countries.
- Identify seasonal changes.
- Discuss changes to states of matter.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.

Maths

Key Instant Recall Fact: I can recall number bonds within 5
Maths Focus Areas:

- Compare mass using key vocabulary such as heavy, heavier, heaviest, light, lighter, lightest
- Compare capacity using key vocabulary such as full, empty, half full, half empty, nearly empty.
- Understand composition of the number 6 and 7 as 5 and a bit.
- Compare sets of objects using less than, more than and equal to. Make equal sets.

Personal, Social and Emotional Development

- Understand how to persevere when tackling challenges.
- Recount times when we persevered towards a goal.
- Set a goal and work towards it.
- Use kind words to encourage people
- Say how I feel when I achieve a goal.

Physical Development:

- Create movements to music.
- Use a range of movements to create a small dance.
- Use scissors effectively

Wider Curriculum

Expressive Arts and Design:

- Perform songs, rhymes, stories and poems with others moving in time to the music.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

