# Nursery Curriculum Information



## Spring Second Half Term

### Valley Primary School



Growing and Learning together to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

### MATHS

-Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
-Show 'finger numbers' up to 5.
-Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

### COMMUNICATION & LANGUAGE

-Enjoy listening to stories in small groups and remember much of what happens.
-Retell past events but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

### ENGLISH

Text Focus: *The Gigantic Turnip, Bog Baby*

-Phase 1 phonics, activities from aspects 1-6.
-Trace and copy-write name.
-Use vocabulary linked to books e.g. book, pages, front cover, words, pictures, title.
-Begin to recognise some words with the same initial sound.



### BRITISH COUNTRYSIDE

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

-Increasingly follow rules, understanding why they are important.

-Develop their sense of responsibility and membership of a community.

### PHYSICAL DEVELOPMENT

-Go up steps and stairs, or climb up apparatus, using alternate feet.
-Use one-handed tools and equipment, for example, making snips in paper with scissors.
-Use mark making equipment with increasing accuracy e.g. shapes or simple pictures.

### EXPRESSIVE ARTS & DESIGN

-Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
-Join different materials and explore different textures.
-Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
-Draw with increasing complexity and detail, such as representing a face with a circle and including details.

### UNDERSTANDING OF THE WORLD

-Plant seeds and care for growing plants. Relate to past events in the growth cycle.
-Use all their senses in hands-on exploration of natural materials.
-Explore how things work.