

Nursery Curriculum Information



Spring First Half Term



Valley Primary School

Growing and Learning together
to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

MATHS

- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Say one number for each item in order: 1,2,3,4,5.
- Make comparisons between objects relating to size, length, weight and capacity.
- Understand position through words alone – for example “The bag is under the table,” with no pointing.
- Recite numbers past 5.

COMMUNICATION & LANGUAGE

- Use longer sentences of four to six words.
- Join in with a range of familiar nursery rhymes and action songs.
- Understand and use some positional language.

ENGLISH

Text Focus: A Brave Bear, Oh No George!

- Phase 1 phonics, activities from aspects 1-5.
- Trace name using name card.
- Handle a book appropriately, turning the pages from front to back.
- Identify some rhyming words.
- Begin to mark make for a purpose.



OPPOSITES

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Show confidence in new social situations.
- Follow a rule without needing reminding by an adult.
- Independently put a coat on and do up the zip.

PHYSICAL DEVELOPMENT

- Use large muscle movements to wave flags and streamers, paint and make marks.
- Throw and catch a large ball.
- Thread beads onto string or pipe cleaners.

EXPRESSIVE ARTS & DESIGN

- Use tools for a purpose.
- Sing the pitch of a tone sung by another person.
- Create closed shapes and continuous lines, and begin to use these shapes to represent objects.

UNDERSTANDING OF THE WORLD

- Talk about the differences between materials and changes they notice.
- Explore and talk about different forces they can feel.
- Explore collections of materials with similar and/or different properties.