

YEAR 1 Curriculum Information

Spring First Half Term



Valley Primary School

Growing and Learning together
to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

SCIENCE AND COMPUTING

SCIENCE

- Continue to observe the changes across the 4 seasons and describe weather associated with them.
- Explain that the length of day changes with the seasons.

COMPUTING

- Learn to use the keyboard correctly.
- Create animated story books.



ENGLISH

Text: The Last Wolf and Beegu

Writing Genres and Key Focuses:

- Use **because, also, and, so...** and how these are used to elaborate sentences.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use exclamations for impact e.g. **It's amazing!**
- Use the spelling rule for adding -s or -es as the plural marker for nouns.
- Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words.

Fire Fire!



SMSC

Our Value this half term: Respect

Our Life Skill this half term: Time Management

P.S.H.E.

- Set goals and identify success and achievements. Learn to explain how it feels when we are successful. Learn ways to keep your body safe and healthy.

R.E.

- Talk about your friends and why you like them.

MATHS

Key Instant Recall Fact:

I aspire to know number bonds to 10.

Maths Focus Areas:

- Addition and subtraction within 20
- Place value within 20.
- Counting forwards and backwards within 20.
- Subtraction crossing 10.
- Counting/ordering and representing numbers to 20.
- 1 more and 1 less.
- Using a number line to 20.

TOPIC

D & T

- Taste and describe different breads
- Understand the food journey of bread
- Design, make and evaluate my own bread

HISTORY

Enquiry Question: How did Britain change as a result of the Great Fire of London?

- Understand how the fire started and why it spread.
- Explain how the people of London tried to put the fire out
- Order key events and compare sources.

WIDER CURRICULUM

P.E.

- Gymnastics - Develop techniques and control when performing shapes, jumps and rolls to link actions in a quality sequence.

MUSIC

- Keeping the pulse using body movements.
- Understand that pitch describes how high or low sounds are.

