



# Year 6 Spellings


Autumn 2

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will learn your weekly spelling rule, practising both reading and spelling it, alongside practising your Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow you the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess your progress in learning your Wizard Words.

Test date: 07.11.25	Test date: 14.11.25	Test date: 21.11.25	Test date: 28.11.25	Test date 05.12.25	Test Date 12.12.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words with silent letters	<b>Suffix – ate / -en</b> Change the function of the words into a verb	<b>Suffix – ify / - ise</b> Change the function of the words into a verb	<b>Suffix – ity</b> Change the function of a word into a noun	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
calm	hibern <u>ate</u>	solid <u>ify</u>	activ <u>ity</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	accommodate
receipt	communic <u>ate</u>	capital <u>ise</u>	personal <u>ity</u>		accompany
knife	captiv <u>ate</u>	critic <u>ise</u>	public <u>ity</u>		committee
tomb	motiv <u>ate</u>	terr <u>ify</u>	ident <u>ity</u>		programme
descend	alien <u>ate</u>	fossil <u>ise</u>	responsibil <u>ity</u>		queue
scenario	straight <u>en</u>	cert <u>ify</u>	opportunit <u>ity</u>		suggest
align	tight <u>en</u>	horri <u>fy</u>	secur <u>ity</u>		twelfth
foreign	sweet <u>en</u>	advert <u>ise</u>	availabilit <u>ity</u>		yacht
chemical	flatten <u>en</u>	magn <u>ify</u>	popularit <u>ity</u>		
knitting	sharpen <u>en</u>	class <u>ify</u>	matur <u>ity</u>		
WIZARD WORDS THIS HALF TERM: 		accommodate    accompany    committee    programme queue    suggest    twelfth    yacht			



## Year 6 Spellings

### Autumn 2

### Group B

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Adding suffixes (recap from Autumn 1)	The 'u' sound spelt 'ou'	Prefix -un and -dis	Prefix -mis and -in	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
thank <u>ful</u>	y <u>ou</u> ng	<u>un</u> helpful	<u>mis</u> take	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	accommodate
skil <u>ful</u>	c <u>ou</u> sin	<u>un</u> kind	<u>in</u> form		accompany
offer <u>ed</u>	<u>to</u> uch	<u>dis</u> appoint	<u>mis</u> place		committee
help <u>ing</u>	tr <u>ou</u> ble	<u>un</u> happy	<u>in</u> crease		programme
run <u>ning</u>	c <u>ou</u> ntry	<u>dis</u> appear	<u>in</u> volve		queue
sick <u>ness</u>	<u>do</u> uble	<u>un</u> tidy	<u>mis</u> read		suggest
spot <u>less</u>	<u>ro</u> ugh	<u>dis</u> organise	<u>in</u> sane		twelfth
hand <u>ful</u>	<u>to</u> ugh	<u>un</u> locked	<u>mis</u> behave		yacht
shout <u>ing</u>	en <u>ou</u> gh	<u>dis</u> play	<u>mis</u> heard		
forget <u>ten</u>	<u>cour</u> age	<u>dis</u> miss	<u>in</u> visible		
WIZARD WORDS THIS HALF TERM:		accommodate    accompany    committee    programme queue    suggest    twelfth    yacht			

