

# YEAR 4 Curriculum Information

Autumn Second Half Term



Valley Primary School

Growing and Learning together  
to be the best we can be!  
ASPIRE...ENJOY...ACHIEVE...  
CHALLENGE!

## SCIENCE AND COMPUTING

### Science - Electricity

- Make and test simple circuits
- Investigate what is a good conductor of electricity

### COMPUTING

- Understand how to protect your privacy online
- Understand your responsibilities online



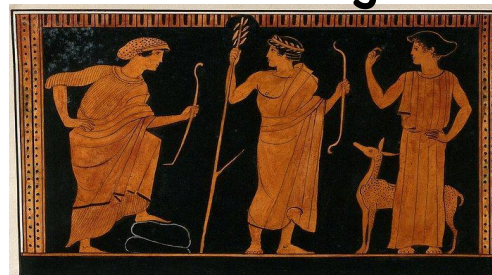
## ENGLISH

Text: *Wild Robot* by Peter Brown

### Writing Genres and Key Focuses:

- Understand the language, structure and presentation features of adventure and mystery stories.
- Use text features to create suspense in adventure and mystery stories.
- Create poems based on the characters from the text.
- Use speech marks correctly to show what is said.

## Ground breaking Greeks



## SMSC

Our Value this half term: Collaboration  
Our Life Skill this half term: Physical Health

### P.S.H.E

- understand cultural differences
- discuss how this causes conflict

### R.E.

- Christianity - Is the Christmas story true?

## MATHS

Key Instant Recall Fact: I know my 9 and 11 times tables.

Measurement: Length and Perimeter

- Measure in metres, cm and mm.
- Add and subtract lengths.
- Measure the perimeter of shapes.

Number: Multiplication and division

- Multiply and divide by 1, 10 and 100.
- Recall 3, 6, 9 and 7 times tables and corresponding division facts.

## DT

- Research and taste Greek ingredients/food.
- Design and make a pitta bread meal as part of cooking and nutrition.

## HISTORY

Enquiry question: What did Ancient Greeks achieve and what impact did it have on the western world?

- Understand Ancient Greek influence on the wider world.
- Discover the achievements of the Ancient Greeks

## P.E

- Improve and develop skills in dance
- Take part in partner and team games with a focus on fitness

## MUSIC

- Playing music using all the notes of the scale.
- Understand the Hip Hop genre using Fresh Prince of Bel Air as a basis.

## M.F.L.

- About ourselves