

YEAR 4 Curriculum Information

Spring First Half Term



Valley Primary School

Growing and Learning together
to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

SCIENCE AND COMPUTING

SCIENCE

- Compare & group solids, liquids or gases.
- Observe changes of state when heated or cooled.

COMPUTING

- Understand and contribute to a database
- To create and edit a database



ENGLISH

*Text Focus: The Lion, the Unicorn and other Hairy Tales
by Jane Ray*

Writing Genres and Key Focuses:

- Understand the language, structure and presentation features of different stories.
- Create persuasive arguments using appropriate features.
- Create poems based on the characters from the text.
- Use inverted commas for speech.
- Use apostrophes for singular and plural possession.

Urban Influence



SMSC

Our Key School Value this half term: Respect
Our Life Skill this half term: Time Management
P.S.H.E

- Discuss my Dreams and Goals
- Plan how to achieve these goals

R.E.

- Understand what the beliefs and values of Sikhs are
- Know some Sikh stories and retell some of these

MATHS

Key Instant Recall Fact: I aspire to know the multiplication and division facts for the 7 times tables.

Maths Focus Areas:

- **Multiplication and Division** - 11 and 12 times table, Factor pairs, Written multiplication.
- **Fractions** - Recognise fractions of shapes, numbers and amounts.

Times Tables Rock Stars Focus: 11 and 12 times tables

TOPIC

DT

- Create a stop-go animation using modelling clay and an iPad programme.
- Plot my animation sketch through a series of frames.
- Use video editing software to create an animation.

GEOGRAPHY

- Use four and six figure grid references
- Use OS maps, grid references and OS legends.
- Use compass directions to describe locations.

WIDER CURRICULUM

P.E

- Develop passing, moving and play within the rules of handball
- Develop defensive skills

MUSIC

- Listen with attention to detail and recall sounds with increasing aural memory.

M.F.L.

- Describe school life including the school day