



Year 5 Spellings
Spring 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 27.02.26	Test date: 06.03.26	Test date: 13.03.26	Test date: 20.03.26	Test date: 27.03.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in <i>-able</i>	Words ending in <i>-ibly</i> and <i>ably</i>	Words ending in <i>-fer</i>	Review week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<i>acceptable</i>	<i>sensibly</i>	<i>refer</i>	this week is a 'review week'. children will focus on a variety of previous spelling rules.	<i>ancient</i>
<i>comfortable</i>	<i>possibly</i>	<i>prefer</i>		<i>apparent</i>
<i>unbelievable</i>	<i>responsibly</i>	<i>transfer</i>		<i>bruise</i>
<i>reliable</i>	<i>incredibly</i>	<i>infer</i>		<i>category</i>
<i>reasonable</i>	<i>adorably</i>	<i>differ</i>		<i>convenience</i>
<i>vulnerable</i>	<i>comfortably</i>	<i>referred</i>		<i>environment</i>
<i>remarkable</i>	<i>unbelievably</i>	<i>preferred</i>		<i>familiar</i>
<i>suitable</i>	<i>miserably</i>	<i>transferred</i>		<i>interfere</i>
<i>miserable</i>	<i>considerably</i>	<i>inferred</i>		<i>sincerely</i>
<i>valuable</i>	<i>irritably</i>	<i>differed</i>		<i>vegetable</i>

WIZARD WORDS THIS HALF TERM:



ancient apparent bruise category convenience
environment familiar interfere sincerely vegetable



Year 5 Spellings

Spring 2 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words with s sound spelt c before letters i, e and y	Words ending in - ge	Words ending in - dge	Review week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
ice	change	edge	this week is a 'review week'. children will focus on a variety of previous spelling rules.	appear
circle	charge	fridge		certain
pencil	garage	bridge		early
face	orange	badge		extreme
city	lounge	dodge		heart
cancel	cage	hedge		mention
parcel	large	wedge		potatoes
fancy	stage	ledge		remember
centre	page	ridge		
bicycle	huge	lodge		
WIZARD WORDS THIS HALF TERM: 	appear certain early extreme heart mention potatoes remember			