

Reception Curriculum Information

Autumn First Half Term



Valley Primary School

Growing and Learning
together to be the best we
can be!

ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

Communication and Language

- Listen to stories and talk about the stories.
- Develop social phrases.
- Learn new vocabulary from stories and vocabulary that is specific to school and use in context.
- Take turns to listen and then to speak.
- Be aware when others are speaking.



Literacy

Text: Stanley's Stick and No Dinner

- Read and write Set 1 Read Write Inc sounds
- Hear and say initial sounds in words.
- Say a short story.
- Orally blend sounds e.g. the adult says the sounds c-a-t and the child repeats the sounds and then says the word 'cat'.



All about me

Understanding the World

Our Value this half term: Responsibility

Our Life Skill this half term: Mental Health

- Explore what makes me and my family special.
- Find similarities and differences between my family and others.
- Understand what my community is and the different roles people have.
- Become familiar with the locations of all areas in and around school and draw information from a simple map.
- Explore the technology we use in the classroom.

MATHS

Key Instant Recall Fact: I can say the days of the week in order

- **Maths Focus Areas:**
Sort and match.
- Subitise (recognise quantities without counting) up to 3
- Compare size, mass and capacity.
- Have a deep understanding of number to 3 including the composition of each number.
- Use the language of 'more than' and 'less than'.

Personal, Social and Emotional Development

- Settle into my new environment.
- Learn new expectations.
- Start to recognise and manage feelings.
- Learn how to be responsible.

Physical Development:

- Explore and describe different movements using balls.
- Explore the outdoor environment negotiating space safely.
- Begin to develop an appropriate pencil grip.
- Begin to write letter shapes linked to phonics lessons.

Wider Curriculum

Expressive Arts and Design:

- Make use of props and materials when role playing characters in narratives and stories.
- Use of liquid paints, found materials, drawing with pencils, paper collage, playdough sculpting.
- Nursery rhyme focus: Old Macdonald, Wheels on the bus, Incy Wincy Spider and Baa Baa Black Sheep.

