



Year 4 Spellings

Autumn 1

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will learn your weekly spelling rule, practising both reading and spelling it, alongside practising your Wizard Words which are the focus common exception words for this term.

In school teachers will focus on these spelling rules for that particular week.

On a Friday we will allow you the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess your progress in learning your Wizard Words.

Test date: 12.9.25	Test date: 19.9.25	Test date: 26.9.25	Test date: 3.10.25	Test date: 10.10.25	Test date 17.10.25	Test Date 24.10.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Suffix – ‘ous’ (1)	Suffix – ‘ous’ (2)	Words with the ‘k’ sound spelt ch (1)	Words with the ‘k’ sound spelt ch (2)	Words with the ‘sh’ sound spelt ch	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
enorm <u>ous</u>	jeal <u>ous</u>	sch <u>oo</u> l	arch <u>i</u> tect	broch <u>u</u> re	This week is a ‘Review week’. Children will be tested on a variety of spellings from the previous weeks for this half term.	interest
danger <u>ous</u>	poison <u>ous</u>	monarch <u>h</u>	tech <u>n</u> ical	ch <u>a</u> mpagne		believe
seri <u>ous</u>	curi <u>ous</u>	anch <u>o</u> r	sche <u>d</u> ule	mach <u>i</u> ne		peculiar
gener <u>ous</u>	mysteri <u>ous</u>	choi <u>r</u>	tech <u>n</u> ology	che <u>f</u>		reign
fabul <u>ous</u>	hazard <u>ous</u>	ech <u>o</u>	chemi <u>c</u> al	avalan <u>ch</u> e		natural
furi <u>ous</u>	religi <u>ous</u>	choru <u>s</u>	orch <u>i</u> d	brio <u>ch</u> e		imagine
nerv <u>ous</u>	anxi <u>ous</u>	cha <u>s</u>	ach <u>e</u>	quic <u>h</u> e		ordinary
previ <u>ous</u>	obvi <u>ous</u>	charact <u>e</u> r	sche <u>m</u> e	parach <u>u</u> te		perhaps
vari <u>ous</u>	monstr <u>ous</u>	chemi <u>s</u> t	schol <u>a</u> r	ch <u>a</u> let		describe
fam <u>ous</u>	mysteri <u>ous</u>	stomach <u>h</u>	mech <u>a</u> nic	sach <u>e</u> t		breathe
WIZARD WORDS THIS HALF TERM:		interest, believe, peculiar, reign, natural, imagine, ordinary, perhaps, describe, breathe				



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Autumn 1

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Question openers	Common Exception Words	Days of the week	Months of the year	Common Exception Words	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
does	could	Monday	January	after	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	here
where	would	Tuesday	February	class		has
when	because	Wednesday	March	floor		today
why	whole	Thursday	April	most		they
how	beautiful	Friday	July	pretty		come
who	any	Saturday	August	again		says
which	half	Sunday	September	climb		your
what	every	today	October	gold		was
whose	hour	tomorrow	November	move		were
should	sure	yesterday	December	prove		some
WIZARD WORDS THIS HALF TERM:		 here, has, today, they, come, says, your, was, were, some				

