



## Year 5 Spellings

Spring 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.1.26	Test date: 16.1.26	Test date: 23.1.26	Test date: 30.1.26	Test date: 6.2.26	Test date: 13.2.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in - <u>ent</u>	Words ending in - <u>ence</u>	Words ending in - <u>ency</u>	Words ending in - <u>ible</u>	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
excell <u>ent</u>	intellig <u>ence</u>	flu <u>ency</u>	invis <u>ible</u>	This week is a 'Review week'.  Children will focus on a variety of previous spelling rules.	interrupt
innoc <u>ent</u>	exist <u>ence</u>	frequ <u>ency</u>	flex <u>ible</u>		necessary
effici <u>ent</u>	viol <u>ence</u>	emerg <u>ency</u>	sensib <u>le</u>		neighbour
confid <u>ent</u>	independ <u>ence</u>	urg <u>ency</u>	responsib <u>le</u>		profession
rec <u>ent</u>	refer <u>ence</u>	effici <u>ency</u>	terrib <u>le</u>		pronunciation
differ <u>ent</u>	consequ <u>ence</u>	curre <u>ncy</u>	horrib <u>le</u>		rhythm
transpare <u>ent</u>	influ <u>ence</u>	resid <u>ency</u>	incredib <u>le</u>		shoulder
consist <u>ent</u>	magnific <u>ence</u>	ag <u>ency</u>	audib <u>le</u>		sufficient
repres <u>ent</u>	resili <u>ence</u>	excell <u>ency</u>	edib <u>le</u>		temperature
accid <u>ent</u>	pati <u>ence</u>	absorb <u>ency</u>	impossib <u>le</u>		foreign
WIZARD WORDS THIS HALF TERM:		 interrupt necessary neighbour profession pronunciation rhythm shoulder sufficient temperature foreign			



## Year 5 Spellings

Spring 1

Group B

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Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Past tense verbs	Irregular past tense verbs	Homophones and near homophones	Words ending in -le	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
listened <u>ed</u>	ate	write	apple	This week is a 'Review week'.  Children will be tested on a variety of spellings from the previous weeks for this half term.	although
walked <u>ed</u>	broke	right	bottle		bicycle
stopped <u>ed</u>	found	pair	middle		circle
danced <u>ed</u>	caught	pear	table		earth
asked <u>ed</u>	heard	male	title		favourite
stayed <u>ed</u>	grew	mail	little		history
watched <u>ed</u>	carried	meat	ankle		naughty
enjoyed <u>ed</u>	cried	meet	trouble		pressure
looked <u>ed</u>	tried	one	people		strange
screamed <u>ed</u>	thought	won	gentle		thought
WIZARD WORDS THIS HALF TERM:			although bicycle circle earth favourite history naughty pressure strange thought February		