



### Year 5 Spellings

Spring 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date:  
9.1.26

Test date:  
16.1.26

Test date:  
23.1.26

Test date:  
30.1.26

Test date:  
6.2.26

Test date:  
13.2.26

SPELLING FOCUS:

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SPELLING FOCUS:

SPELLING FOCUS:

Words ending in -ent

Words ending in -ence

Words ending in -ency

Words ending in -ible

Review Week

Wizard Words

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

excellent

intelligence

fluency

invisible

interrupt

innocent

existence

frequency

flexible

necessary

efficient

violence

emergency

sensible

neighbour

confident

independence

urgency

responsible

profession

recent

reference

efficiency

terrible

pronunciation

different

consequence

currency

horrible

rhythm

transparent

influence

residency

incredible

shoulder

consistent

magnificence

agency

audible

sufficient

represent

resilience

excellency

edible

temperature

accident

patience

absorbency

impossible

foreign

WIZARD WORDS THIS HALF TERM:



interrupt necessary neighbour profession pronunciation  
rhythm shoulder sufficient temperature foreign

	<p style="text-align: center;"><u>Year 5 Spellings</u> Spring 1      Group B</p>	<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>			
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.</p>					
<p>In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>					
Test date: 9.1.26	Test date: 16.1.26	Test date: 23.1.26	Test date: 30.1.26	Test date: 6.2.26	Test date: 13.2.26
<b>SPELLING FOCUS:</b> Past tense verbs	<b>SPELLING FOCUS:</b> Irregular past tense verbs	<b>SPELLING FOCUS:</b> Homophones and near homophones	<b>SPELLING FOCUS:</b> Words ending in -le	<b>SPELLING FOCUS:</b> Review Week	<b>SPELLING FOCUS:</b> Wizard Words
<b>PRACTICE WORDS:</b> <u>listened</u>	<b>PRACTICE WORDS:</b> ate	<b>PRACTICE WORDS:</b> write	<b>PRACTICE WORDS:</b> <u>apple</u>	This week is a 'Review week'.  Children will be tested on a variety of spellings from the previous weeks for this half term.	<b>PRACTICE WORDS:</b> although
<u>walked</u>	broke	right	<u>bottle</u>		bicycle
<u>stopped</u>	found	pair	<u>middle</u>		circle
<u>danced</u>	caught	pear	<u>table</u>		earth
<u>asked</u>	heard	male	<u>title</u>		favourite
<u>stayed</u>	grew	mail	<u>little</u>		history
<u>watched</u>	carried	meat	<u>ankle</u>		naughty
<u>enjoyed</u>	cried	meet	<u>trouble</u>		pressure
<u>looked</u>	tried	one	<u>people</u>		strange
<u>screamed</u>	thought	won	<u>gentle</u>		thought
<b>WIZARD WORDS THIS HALF TERM:</b>		 <u>although</u> <u>bicycle</u> <u>circle</u> <u>earth</u> <u>favourite</u> <u>history</u> <u>naughty</u> <u>pressure</u> <u>strange</u> <u>thought</u> <u>February</u>			