

Year 2 Spellings

Summer 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date:	Test date:	Test date:	Test date:
02.05.25	09.05.25	16.05.25	23.05.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Contractions	The possessive apostrophe (singular nouns)	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
ca <u>n't</u>	Mary <u>'s</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	busy
did <u>n't</u>	the boy <u>'s</u>		money
has <u>n't</u>	the girl <u>'s</u>		pass
could <u>n't</u>	the man <u>'s</u>		eye
it <u>'s</u>	the child <u>'s</u>		sugar
l <u>'ll</u>	the woman <u>'s</u>		mind
she <u>'s</u>	the knight <u>'s</u>		cold
he <u>'s</u>	the bear <u>'s</u>		pretty
they <u>'re</u>	the bee <u>'s</u>		behind path
you <u>'re</u>	the plant <u>'s</u>		gold child

WIZARD
WORDS THIS
HALF TERM:



busy money pass eye sugar mind cold pretty behind gold path child



Year 2 Spellings

Summer 1 Group B

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Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

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02.05.25	09.05.25 16.05.25		23.05.25	
SPELLING FOCUS:	SPELLING FOCUS: SPELLING FOCUS:		SPELLING FOCUS:	
Words containing the i-	Words containing the o-e sound:	Review Week	Wizard Words	
e sound:				
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	
l <u>i</u> k <u>e</u>	w <u>o</u> k <u>e</u>	This week is a	busy	
t <u>i</u> m <u>e</u>	h <u>o</u> m <u>e</u>	'Review week'.	money	
n <u>i</u> n <u>e</u>	al <u>o</u> n <u>e</u>	Children will be	pass	
h <u>i</u> d <u>e</u>	sp <u>o</u> k <u>e</u>	tested on a variety	eye	
sl <u>i</u> d <u>e</u>	ph <u>o</u> n <u>e</u>	of spellings from the	sugar	
r <u>i</u> p <u>e</u>	h <u>o</u> p <u>e</u>	previous weeks for	mind	
sl <u>i</u> c <u>e</u>	r <u>o</u> d <u>e</u>	this half term.	cold	
m <u>i</u> n <u>e</u>	c <u>o</u> n <u>e</u>		pretty	
wh <u>i</u> n <u>e</u>	sl <u>o</u> p <u>e</u>		behind path	
p <u>i</u> n <u>e</u>	br <u>o</u> k <u>e</u>		gold child	

WIZARD WORDS THIS HALF TERM:

busy money pass eye sugar mind cold pretty behind gold path child