



Year 5 Spellings

Autumn 1

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will learn your weekly spelling rule, practising both reading and spelling it, alongside practising your Wizard Words which are the focus common exception words for this term.

In school teachers will focus on these spelling rules for that particular week.

On a Friday we will allow you the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess your progress in learning your Wizard Words.

Test date: 12.9.25	Test date: 19.9.25	Test date: 26.9.25	Test date: 3.10.25	Test date: 10.10.25	Test date 17.10.25	Test Date 24.10.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words endings in -cious	Words endings in -tious	Words endings in -cial	Words endings in -ant	Adverbials of time	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
pre <u>ci</u> ous	fictit <u>ti</u> ous	spec <u>ci</u> al	signific <u>an</u> t	immediately	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	excellent
delic <u>ci</u> ous	ambit <u>ti</u> ous	benefic <u>ci</u> al	immigr <u>an</u> t	afterwards		explanation
suspici <u>ci</u> ous	infect <u>ti</u> ous	cru <u>ci</u> al	restaur <u>an</u> t	tomorrow		available
grac <u>ci</u> ous	nutrit <u>ti</u> ous	superfici <u>ci</u> al	fragr <u>an</u> t	eventually		especially
feroc <u>ci</u> ous	caut <u>ti</u> ous	offic <u>ci</u> al	import <u>an</u> t	January		determined
spac <u>ci</u> ous	scrump <u>ti</u> ous	artific <u>ci</u> al	inhabit <u>an</u> t	Tuesday		develop
lusc <u>ci</u> ous	preten <u>ti</u> ous	glac <u>ci</u> al	reluct <u>an</u> t	already		awkward
viva <u>ci</u> ous	superstit <u>ti</u> ous	financ <u>ci</u> al	triumph <u>an</u> t	morning		perhaps
malic <u>ci</u> ous	surreptit <u>ti</u> ous	fac <u>ci</u> al	eleg <u>an</u> t	while		describe
uncons <u>ci</u> ous	repetit <u>ti</u> ous	commer <u>ci</u> al	deodor <u>an</u> t	Wednesday		breathe
WIZARD WORDS THIS HALF TERM:		determineddevelopexcellentexplanationavailableespecially awkwarddesperate				



Year 5 Spellings

Autumn 1

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 12.9.25	Test date: 19.9.25	Test date: 26.9.25	Test date: 3.10.25	Test date: 10.10.25	Test date 17.10.25	Test Date 24.10.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending 'ed'	Words ending 'ing'	Words ending 'ly'	The short vowel /i/ sound spelt y	The short vowel /i/ sound spelt y	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
wav <u>ed</u>	wav <u>ing</u>	sad <u>ly</u>	cr <u>ystal</u>	cr <u>ystal</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	inter <u>est</u>
sav <u>ed</u>	sav <u>ing</u>	cold <u>ly</u>	my <u>th</u>	my <u>th</u>		believ <u>e</u>
stro <u>ked</u>	stro <u>king</u>	loud <u>ly</u>	mys <u>te</u> ry	mys <u>te</u> ry		peculi <u>ar</u>
smil <u>ed</u>	smil <u>ing</u>	lov <u>ely</u>	ly <u>ric</u>	ly <u>ric</u>		reig <u>n</u>
hop <u>ed</u>	hop <u>ing</u>	strong <u>ly</u>	sym <u>bol</u>	sym <u>bol</u>		natur <u>al</u>
bak <u>ed</u>	bak <u>ing</u>	quick <u>ly</u>	sys <u>te</u> m	sys <u>te</u> m		imagin <u>e</u>
car <u>ed</u>	car <u>ing</u>	quiet <u>ly</u>	typ <u>ical</u>	typ <u>ical</u>		ordin <u>ary</u>
shar <u>ed</u>	shar <u>ing</u>	bad <u>ly</u>	cyl <u>ind</u> er	cyl <u>ind</u> er		perh <u>ap</u> s
miss <u>ed</u>	miss <u>ing</u>	brav <u>ely</u>	Eg <u>yp</u> t	Eg <u>yp</u> t		describ <u>e</u>
phon <u>ed</u>	phon <u>ing</u>	slow <u>ly</u>	sym <u>pt</u> om	sym <u>pt</u> om		breathe
WIZARD WORDS THIS HALF TERM:		 believe, peculiar, reign, natural, imagine, ordinary, perhaps, describe, breathe				

