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## Year 2 Spellings

## Spring 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date:	Test date:	Test date:	Test date:	Test date:	Test date:	Test date:
28.02.25	07.03.25	14.03.25	21.03.25	28.03.25	04.04.25	11.04.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
The suffixes —ment	The suffixes —ful and	The suffix -ness	Contractions that end	Words ending with —al	Review Week	Wizard Words
	-less		in 'not' and the suffix			
			-ly	The —le letters at the		
				end of words		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
en joy <b>ment</b>	thought <b>ful</b>	selfish <b>ness</b>	do <b>n't</b>	met <b>al</b>	This week is a	poor
punish <b>ment</b>	peace <b>ful</b>	lazi <b>ness</b>	could <b>n't</b>	capit <b>al</b>	'Review week'.	most
excite <b>ment</b>	pain <b>ful</b>	dark <u>ness</u>	have <b>n't</b>	hospit <b>al</b>	Children will focus	even
argu <b>ment</b>	cheer <b>ful</b>	sad <b>ness</b>	is <b>n't</b>	equ <b>al</b>	on a variety of	parents
agree <b>ment</b>	delight <b>ful</b>	bright <b>ness</b>	wo <b>n</b> 't	go <b>al</b>	previous spelling	climb
pay <b>ment</b>	care <b>less</b>	happi <u>ness</u>	careful <b>ly</b>	app <b>le</b>	rules.	class
disappoint <b>ment</b>	thought <b>less</b>	gloomi <b>ness</b>	hopeless <b>ly</b>	bott <b>le</b>		sure
treat <b>ment</b>	fear <b>less</b>	silli <b>ness</b>	proud <b>ly</b>	midd <b>le</b>		break
entertain <b>ment</b>	speech <b>less</b>	ill <b>ness</b>	quiet <b>ly</b>	tab <u>le</u>		because
state <b>ment</b>	thank <b>less</b>	late <b>ness</b>	quick <b>ly</b>	smi <b>le</b>		
				mank mast	avan nakants	climb class sure

WIZARD WORDS THIS HALF TERM:



poor most even parents climb class sure break because

## Year 2 Spellings

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

Spring 2 Group B

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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SPELLING FOCUS:	SPELLING FOCUS	SPELLING FOCUS	SPELLING FOCUS	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words with the a-e	Words with the i-e	Using the plural <b>s</b>	Adding <b>-ed</b>	Adding — <b>ing</b>	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
cake	sm <b>ile</b>	plays	walk <b>ed</b>	walk <b>ing</b>	This week is a	poor
m <b>a</b> ke	wh <u>i</u> t <u>e</u>	walk <b>s</b>	play <b>ed</b>	play <b>ing</b>	'Review week'.  Children will be tested on a variety of spellings from the previous weeks for this half term.	most
b <b>a</b> k <b>e</b>	k <b>i</b> t <b>e</b>	pick <b>s</b>	pick <b>ed</b>	knock <b>ing</b>		even
fake	bite	pull <b>s</b>	mov <b>ed</b>	cook <b>ing</b>		parents
panc <b>a</b> k <b>e</b>	write	cook <b>s</b>	wash <b>ed</b>	sing <b>ing</b>		climb
g <b>a</b> z <b>e</b>	t <u>i</u> m <u>e</u>	skip <b>s</b>	pull <b>ed</b>	fly <b>ing</b>		class
cr <b>a</b> n <b>e</b>	f <u>i</u> n <u>e</u>	read <b>s</b>	look <b>ed</b>	meet <u>i<b>ng</b></u>		sure
d <b>a</b> te	mile	move <b>s</b>	push <b>ed</b>	read <b>ing</b>		break
gr <b>a</b> p <b>e</b>	p <b>ile</b>	write <b>s</b>	smil <b>ed</b>	eat <u>i<b>ng</b></u>		because
fl <b>a</b> me	pine	swim <b>s</b>	bak <b>ed</b>	help <b>ing</b>		

WIZARD WORDS THIS HALF TERM:

poor most even parents climb class sure break because