



## Year 4 Spellings

### Spring 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date:  
09.1.26

Test date:  
16.1.26

Test date:  
23.1.26

Test date:  
30.1.26

Test date:  
06.2.26

Test date:  
13.2.26

SPELLING FOCUS:

SPELLING FOCUS:

SPELLING FOCUS:

SPELLING FOCUS:

SPELLING FOCUS:

SPELLING FOCUS:

Words ending in **er**,  
**or**, **ar**

Words ending with the 'g' sound  
spelt 'gue' or the 'k' sound spelt  
'gue'

Words ending with the 's'  
sound spelt 'sc'

Words with the /ay/ sound  
spelt **ei**, **eigh** or **ey**.

Review Week

Wizard Words

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

PRACTICE WORDS:

familiar

league

science

vein

similar

tongue

discipline

reign

burglar

fatigue

scene

reindeer

circular

dialogue

fascinate

abseil

calculator

analogue

muscle

weigh

narrator

plague

scissors

eight

altogether

unique

scent

neighbour

powder

technique

adolescent

they

shoulder

boutique

scenery

obey

father

grotesque

ascent

survey

This week is a 'Review week'.

Children will focus on a variety of previous spelling rules.

sentence

weight

arrive

calendar

library

busy

opposite

position

WIZARD WORDS THIS HALF TERM:



sentence weight arrive calendar library busy  
opposite position



## Year 4 Spellings

### Spring 1 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.1.26	Test date: 16.1.26	Test date: 23.1.26	Test date: 30.01.26	Test date: 06.2.26	Test date: 13.2.26
SPELLING FOCUS: Months of the Year	SPELLING FOCUS: Homophones	SPELLING FOCUS: Near Homophones	SPELLING FOCUS: Suffixes - ment, -ness	SPELLING FOCUS: Review Week	SPELLING FOCUS: Wizard Words
PRACTICE WORDS: January	PRACTICE WORDS: their	PRACTICE WORDS: quite	PRACTICE WORDS: enjoy <u>ment</u>	This week is a 'Review week'.  Children will focus on a variety of previous spelling rules.	sentence
February	there	quiet	state <u>ment</u>		weight
March	wear	one	disappointment		arrive
April	where	won	development		calendar
June	to	further	placement		library
July	too	father	illness		busy
August	here	wary	fitness		opposite
September	hear	weary	closeness		position
October	sea	accept	kindness		
November	see	except	sadness		
WIZARD WORDS THIS HALF TERM:		sentence weight arrive calendar library busy opposite position			

