

Year 2 Spellings Spring I Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Test date:	Test date:	Test date:	Test date:	Test date:
17.1.25	24.1.25	31.1.25	7.2.25	14.2.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
The /n/ sound spelt kn and (less often) gn The /r/ sound spelt wr	The 'or' sound spelt a before I and II The /u/ sound spelt o	The ee sound spelt as ey The /l/ sound spelt —el at the end of words	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
kn ight	w a lking	m o nk ey	This week is a 'Review week'.	grass
kn ife	t a lked	vall ey	Children will focus on a	wild
kn owledge	a lways	troll ey	variety of previous spelling	door
kn own	t <u>a</u> ller	mon <u>ey</u>	rules.	half
gn ome	c a lled	donk ey		beautiful
wr ist	n o thing	jew el s		plant
wr apped	M <u>o</u> nday	trav el		find
wr ong	come	squirr el		both
wr ite	m o nth	tunn el		clothes
wr ote	<u>o</u> ther	canc el		
	•			

grass wild door half beautiful plant find both clothes

IZARD WORDS THIS HALF TERM:

Year 2 Spellings

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Spring I Group B

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

	children's progress in learning their vvizara vvoras.					
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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:		
Words containing the sound ay	Words containing the sound ee	Words containing the sound ow	Review Week	Wizard Words		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:		
pl ay	S 2.2	sn ow	This week is a 'Review week'.	they		
st ay	b <u>ee</u>	low	Children will be tested on a	was		
h ay	thr <u>ee</u>	b ow	variety of spellings from the	love		
d ay	qu ee n	m ow	previous weeks for this half	once		
cl ay	f ee d	row	term.	buy		
spr ay	sn ee ze	gr <u>ow</u> n		walk		
р а. у	sl ee p	cr ow		talk		
w ay	n <u>ee</u> d	bl ow		saw		
tr ay	m ee t	sh <u>ow</u>		many		
aw ay	str <u>ee</u> t	gr ow		small		

WIZARD WORDS THIS HALF TERM:



they was love once buy walk talk saw many small