

Year 5 Spellings

Autumn 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it,

alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Test date:	Test date:	Test date:	Test date:	Test date:	Test date:
7.11.25	14.11.25	21.11.25	28.11.25	5.12.25	12.12.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Adverbials of place	Words ending in -ance	Words ending in -ancy	Words ending -ate	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
above	guid ance	vac ancy	chocol <u>ate</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	achieve
under	eleg ance	signific ancy	cre <u>ate</u>		amateur
between	observ ance	consult ancy	estim ate		conscious
everywhere	avoid <mark>ance</mark>	f <u>ancy</u>	activ <u>ate</u>		conscience
behind	fragr ance	account <u>ancy</u>	calcul <u>ate</u>		dictionary
somewhere	import <u>ance</u>	redund <u>ancy</u>	affection <u>ate</u>		disastrous
wherever	ambul <u>ance</u>	reluct ancy	accur <u>ate</u>		physical
nowhere	insur ance	hesit ancy	communic <u>ate</u>		privilege
along	perform ance	buoy ancy	appreci <u>ate</u>		restaurant
over	appear ance	expect ancy	celebr <u>ate</u>		rhyme

WIZARD WORDS THIS HALF TERM:



achieve amateur conscious dictionary disastrous physical conscience privilege restaurant rhyme

Year 5 Spellings



Autumn 2 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
The u sound spelt	Prefixes un-	Words ending in -er	Homophones	Review Week	Wizard Words
ou		-	·		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
y ou nq	<u>un</u> happy	bright <u>er</u>	whole	This week is a	therefore
t <u>ou</u> ch	<u>un</u> well	cold <u>e</u> r	hole	'Review week'.	address
d <u>ou</u> ble	<u>un</u> clean	warm <u>e</u> r	where	Children will be	century
tr <u>ou</u> ble	<u>un</u> safe	quick <u>er</u>	wear	tested on a variety	disappear
c <u>ou</u> ntry	<u>un</u> fair	slow <u>er</u>	know	of spellings from the	experiment
t <u>ou</u> gh	<u>un</u> afraid	light <u>er</u>	no	previous weeks for	heard
r <u>ou</u> gh	<u>un</u> tidy	dark <u>er</u>	break	this half term.	medicine
c <u>ou</u> ple	<u>un</u> kind	clos <u>er</u>	brake	J	possible
en <u>ou</u> gh	<u>un</u> lucky	loud <u>er</u>	here		regular
c <u>ou</u> sin	<u>un</u> cover	quiet <u>er</u>	hear		though

WIZARD WORDS THIS HALF TE

therefore address century disappear experiment heard medicine possible regular though