



Year 6 SATs Meeting

When?

SATs (Standard Assessment Tests) will take place from:

Monday 11th May 2026 – Thursday 14th May 2026

Your child will need to attend every assessment.

Timetable of Assessments

Date	Assessment	Duration	Score
Monday 11 th May 2026	<u>English Grammar, Punctuation and Spelling</u> Paper 1 – Grammar and punctuation Paper 2 - Spellings	45 minutes Approx 20 minutes	50 marks 20 marks
Tuesday 12 th May 2026	English Reading	1 hour	50 marks
Wednesday 13 th May 2026	<u>Mathematics</u> Paper 1: Arithmetic Paper 2: Reasoning	30 minutes 40 minutes	40 marks 35 marks
Thursday 14 th May 2026	<u>Mathematics</u> Paper 3: Reasoning	40 minutes	35 marks

More information

All Year 6 children are required to take externally-set assessments in English and Maths. The standard papers test pupils on their knowledge of the programmes of study outlined in the National Curriculum, implemented since September 2014. Children will sit a total of 6 externally-set assessments:

Year 6 English SATs

- English grammar, punctuation and spelling – Paper 1 comprises of 40 to 50 short-answer questions covering spelling, grammar, punctuation and vocabulary, taking 45 minutes. Paper 2 is a spelling test with 20 questions, taking approximately 15 minutes.
- English reading – one paper based on reading comprehension of three texts, with a total of 35 to 40 questions based on the skills of retrieval, vocabulary, inference, prediction, summarising and explanation. Children are allowed one hour in total, including reading time.

More information

Year 6 Maths SATs

- Arithmetic – The test lasts for 30 minutes and examines number skills and efficient formal written methods. This paper relies upon rapid number recall to be able to complete all questions. It becomes progressively more challenging as the test develops. Children need to be able to choose when a formal written method (working out) is necessary or if a mental route is sufficient. All questions are worth one mark, with the exception of questions which require the use of the formal method for long multiplication or division.
- Reasoning – The final two tests for the Maths SATs include children solving problems, finding answers to word problems and applying arithmetic skills to answer the questions in the paper. Some questions require the children to explain their mathematical understanding to explain why the answer is correct, or not.

English - Grammar, Punctuation and Spelling

Your child's skills are assessed through four key areas: grammar, punctuation, vocabulary and spelling.

Common reasons for missed marks:

- Not adding capital letters and full stops to sentences in the test.
- Missing end of sentence punctuation including exclamation marks (!) and question marks (?)
- Ticking too many or not enough boxes in multiple choice questions.
- Not using the correct punctuation when asked to add it to a sentence e.g. using brackets when it has asked for a dash.
- Adding a suffix or prefix and misspelling the word.
- Joining writing in the spelling test so the letters are not clear.

Examples of questions in the English – Grammar, Punctuation and Spelling

2

Which sentence must end with a **question mark**?

Tick **one**.

What happened that day might never be known

What really happened that day

Someone must know what really happened that day

I'd like to know what happened that day

1 mark

4

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

1 mark

5

Add two **commas** to the sentence below to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

23

Complete the sentence below with a **noun** formed from the verb invent.

The engineer thought her latest _____ would solve the problem.

1 mark

20

Explain how the **modal verb** changes the meaning of the second sentence.

- 1) Yusuf and his sister go swimming with their dad.
- 2) Yusuf and his sister might go swimming with their dad.

1 mark

26

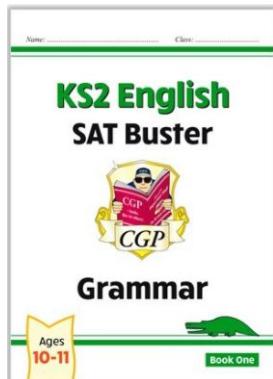
Jane wants to know if the band is playing at the festival. Write the **question** she could ask to find out. Remember to punctuate your sentence correctly.

1 mark

Ways to help with your child's Grammar, Punctuation and Spelling

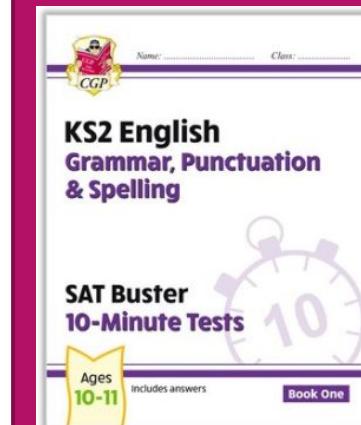
- Encouraging the use of correct punctuation when they are writing.
- Discussing word meanings and finding different words that mean the same (synonyms) or the opposite (antonyms).
- Practising spellings and talking about the patterns at home.
- Changing words by adding suffixes and prefixes to a root word e.g. empathy becomes empathise or empathetic.
- Practising writing neatly so spellings can be read accurately.

Buying the CGP books.



<https://www.cgphooks.co.uk/primary-books/ks2/english/sat-g/e6g23-ks2-english-sat-buster-grammar-book-1>
(also available on Amazon or from other retailers)

Recommended



<https://www.cgphooks.co.uk/primary-books/ks2/english/sp-g/expg23-ks2-english-sat-buster-10-minute> (also available on Amazon or from other retailers)

English - Reading

Your child's skills are assessed through six key areas: vocabulary, inference, prediction, retrieval, explanations and summarising.

Children will be given a variety of texts to read: non-fiction, fiction or poetry. The paper is made up of three texts.

Common reasons for missed marks:

- Not answering the questions asked e.g. answering when for a question that says where
- Copying more than one word when it asks for one word
- Copying one word when it asks for a phrase
- Copying the spelling incorrectly from the text
- Not explaining answers for 2 or 3 mark questions
- Not rereading the text / reading a different page or paragraph that is asked in the question.

Examples of texts in the English - Reading paper



Reading Booklet

2018 key stage 2 English reading booklet

Albion's Dream

There were rooms in the old farmhouse which I never saw used and which smelt of a past that held extraordinary fascination for me: little windows where unknown ancestors had sat on autumn evenings; old leather-lined bookcases with books that no one had handled for fifty years; dust that no one had bothered to remove; piles of candle wax in unlikely corners; huge chamber pots and cracked basins, and everywhere a great generosity of space.

Outside there was a big lawn hardly walked on, flowerbeds hardly looked at, a vegetable garden which always profured too much, a vast horse chestnut with enough conkers to satisfy the needs of a whole village of boys, a second lawn that nobody ever sat on, and the poignant smells of animals and harvests of a bygone age.

Giant pandas have to eat every day which means, unlike other bears, they can't sleep in the winter.

Giant pandas' bodies are able to digest meat but they rarely eat it.

Recently, scientists thought that pandas spent most of their lives alone, but now that small groups of pandas can share a large territory.

There also lived with Jack an elderly spinster called Em Sharp who was the true guardian of the place and of the memories of the family. The farmhouse never got any cleaner under her care, but it never got any dirtier either. In fact, she was determined that nothing should change, and nothing.

There were times, as I grew older, when I went to stay with Jack on my own. I followed him on his walks around the farm, I explored the empty rooms of the farmhouse. One day – I was twelve years old – I was walking and Jack had taken the car on business. Left to my devices, I visited the dogs and young chicks, watched Em Sharp for a while as she prepared lunch, then made my way upstairs into the largest and most remote of the empty rooms, where one of the big bookcases had attracted my curiosity.

I pulled out some of the books, glancing idly at the contents, and then, as I went to return one of them to its place, my eye was caught by something in the dark recesses of the shelf. I reached in and drew it out. It was a large red dice, but like no other dice I had ever seen.

I took it to the window to inspect it. Each face had a symbol: a tower, a sword, a broken circle, something that looked like a pillar of stone. It was obvious that the dice had been fashioned by hand, for I could even make out the tiny blade marks, and none of the faces was precisely even.

As I sat and puzzled over the symbols, it dawned on me that the dice ought to belong to a game of some kind. So I returned to the bookcase to make a thorough search.

I looked behind every book and even used my hand to sweep out the shallow gap under the bottom shelf. There must have been ten years' worth of assorted debris under there. Finally I began to edge the entire bookcase away from the wall. It was extremely heavy and it took me some time to get it far enough to look behind. There was a thick network of cobwebs and dust. I thought for a moment and plunged my hand into the gap.

There was something there, a flat box. It was covered with grime and falling apart. Opening it, I found a board, counters, cards, and a number of little figures. I wiped away the dirt from the lid and made out the title *Albion's Dream* it said.

At that moment I heard Em Sharp's voice coming up the stairs.

Grannie

I stayed with her when I was six then went to live elsewhere when I was eight years old. For ages I remembered her faint scent. Of lavender, the way she'd never scold. No matter what I'd done, and most of all, The way her smile seemed, somehow, to embold My whole world like a warm, protective shawl.

I knew that I was safe when she was near; She was so tall, so wide, so large, she would Stand mountainous between me and my fear, Yet oh, so gentle, and she understood Every hope and dream I ever had. She praised me lavishly when I was good, But never punished me when I was bad.

Years later war broke out and I became A soldier, and was sent to fight in France. Back home in England, still the same, I realised suddenly that circumstance Had brought me close to that small town where she Was living still. And so I seized the chance To write and ask if she could visit me.

She came. And I still vividly recall The shock that I received when she appeared. That dark cold day. Huge grannie was so small. A tiny, frail, old lady. It was weird. She hobnobbed through the ward to where I lay And drew quite close and, hesitating, peered. And then she smiled: and love lit up the day.

"Edward, EDWARD!" she called. "What on Earth are you up to in there?"

The door opened.

It took her a few seconds to work out what I was doing; then she leapt towards me.

"Give me that immediately, Edward," I drew back cautiously. "That box is mine. It's nothing to do with you. It belongs to me." She came forward with frightening speed, her hand reaching out for the box. I hesitated. If it really was hers, I had no right... But a stronger sense of justice broke out in me. I had found it by my own efforts. For the time being, at least, it should be mine.

Examples of questions in the English – Reading paper

1

According to the text, approximately how many giant pandas currently live in the wild?

10

According to the text, why are giant pandas under threat of extinction?

Give **two** reasons.

1. _____

2. _____

2 marks

15

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Giant pandas are fascinating animals.		
Giant pandas' main food in the wild is bamboo.		
Giant panda cubs weigh about 150g when born.		

1 mark

5

Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.

The first one has been done for you.

A cub eats bamboo for the first time.

1

A cub leaves its mother.

1

A cub develops black spots.

1

A cub weighs 31 to 36 kilograms.

1

A cub weighs about the same as an apple. 1

38

Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

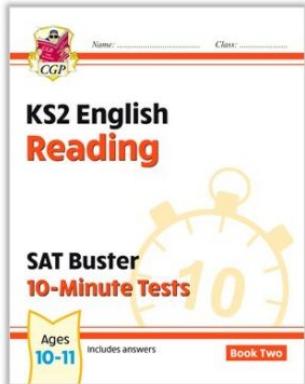
Impression	Evidence
_____	_____
_____	_____
_____	_____
_____	_____

3 marks

Ways to help with your child's Reading

- Reading regularly at home to build up pace of reading and stamina.
- Asking questions and encouraging children to read sections of the text again to find the answer.
- Asking questions about the vocabulary used – finding different words with the same meaning.
- Looking up vocabulary in the dictionary.
- Summarising what they have read accurately.

Buying the CGP books.



<https://www.cgphub.co.uk/primary-books/ks2/english/reading/expr222-ks2-english-sat-buster-10-minute> (also available on Amazon or from other retailers)

Recommended



KS2 English SAT Buster 10-Minute Tests: Reading - Book 1 (for the 2025 tests) | CGP Books (also available on Amazon or from other retailers)

Maths - Arithmetic

Your child will be assessed on their knowledge of all areas of number during this test.

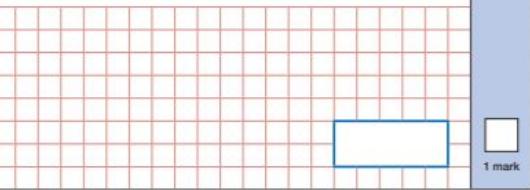
The test includes place value, addition, subtraction, multiplication and division, adding and subtracting fractions, multiplying and dividing fractions, finding fractions of numbers and finding percentages of numbers.

Common reasons for missed marks:

- Not checking answers
- Copying the question or their answer out incorrectly
- Making small calculation errors e.g. $8+4 = 11$, rather than 12
- Slow recall of times tables knowledge
- Not completing all questions in the arithmetic paper.

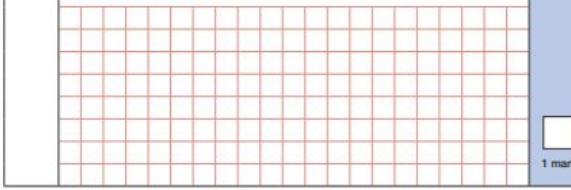
Examples of questions in the Arithmetic paper

1 $39 + 673 =$



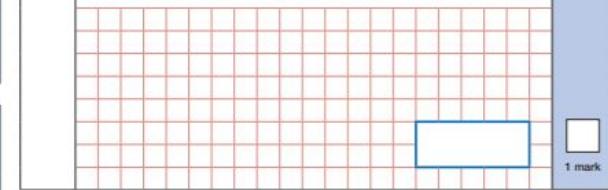
1 mark

10 $\boxed{} - 10 = 298$



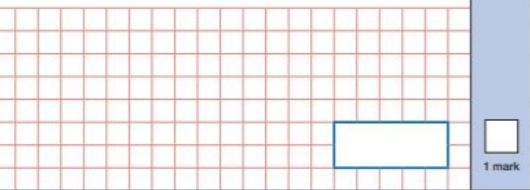
1 mark

21 $20\% \text{ of } 1,200 =$



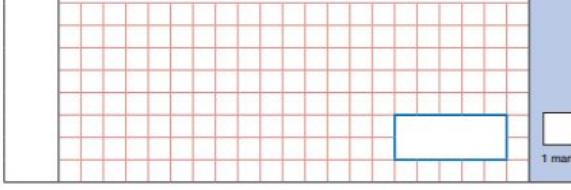
1 mark

2 $\frac{9}{11} - \frac{4}{11} =$



1 mark

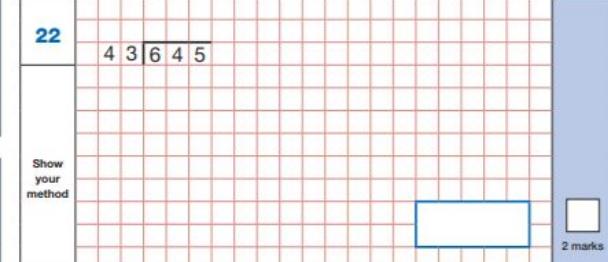
11 $270 \div 3 =$



1 mark

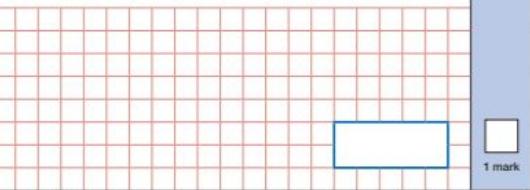
22 $4 \ 3 \ \boxed{6} \ 4 \ 5$

Show your method



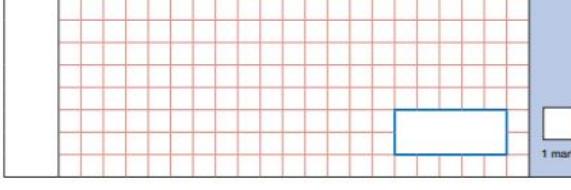
2 marks

3 $2 \times 45 =$



1 mark

12 $5,400 \div 9 =$



1 mark

Maths - Reasoning

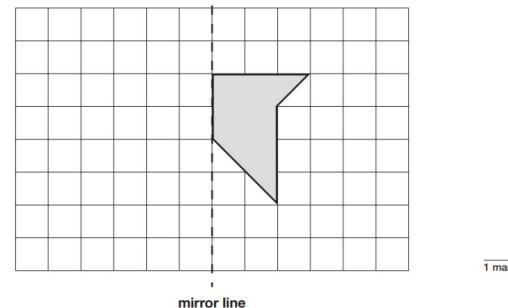
Your child will be assessed on their application of all areas of number during this test. The test includes place value, addition, subtraction, multiplication and division, adding and subtracting fractions, multiplying and dividing fractions, finding fractions of numbers and finding percentages of numbers. Questions will include multi-step problems as well as finding the missing numbers.

Common reasons for missed marks:

- Missing a step in the question
- Not reading the question carefully/asking an adult to read them the question
- Not showing their working out
- Explaining without using mathematical language.

Examples of questions in the Reasoning paper

1 Here is a shape on a grid.



Complete the design so that it is symmetrical about the mirror line.

Use a ruler.

3 On the line below, mark the point that is 6.7 centimetres from A.



9 The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

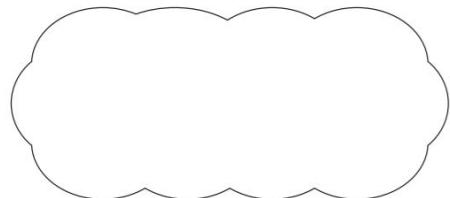
Adam says,

The Cricket World Cup has been held every four years since 1992.



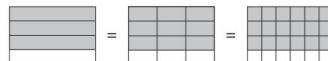
Adam is not correct.

Explain how you know.



1 mark

4 These diagrams show three equivalent fractions.



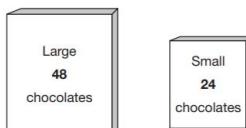
Write the missing values.

$$\frac{3}{4} = \frac{9}{\square} = \frac{\square}{24}$$

1 mark

8 Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.



How many chocolates did Ken buy altogether?

19 Layla wants to estimate the answer to this calculation.

$$3\frac{9}{10} - 2\frac{1}{8} + 1\frac{4}{5}$$

Tick the calculation below that is the best estimate.

Tick one.

$$3 - 2 + 2 \quad \square$$

$$4 - 2 + 1 \quad \square$$

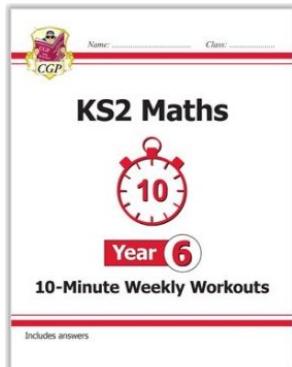
$$4 - 2 + 2 \quad \square$$

$$3 - 2 + 1 \quad \square$$

Ways to help with your child's Maths

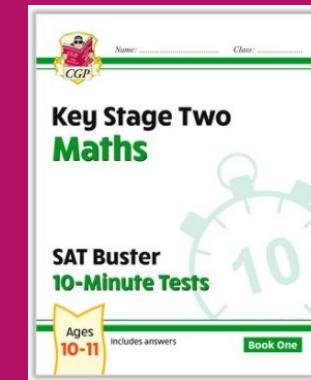
- Practising times tables regularly to increase speed and accuracy.
- Practising skills for arithmetic – the better the score on the arithmetic the more likely they are to get expected.
- Encourage them to show their working out more often.
- Asking them to explain their working out.
- Forming numbers clearly (e.g. 6 and 0 can look similar).

Buying the CGP books.



<https://www.cgpboks.co.uk/primary-books/ks2/mathsmaths-wkly-wkts-yr-6>
(also available on Amazon or from other retailers)

Recommended



<https://www.cgpboks.co.uk/primary-books/ks2/mathsmaths-sat-buster-10-minute-tests>
(also available on Amazon or from other retailers)

SATs Buster 10 minute tests



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/emxb24-complete-ks2-maths-and-english-10>

The 10 minute tests books (book 1), which we have recommended tonight come in a bundle from CGP.



<https://www.cgpbooks.co.uk/primary-books/ks2/english/sp-g/emxb222-complete-ks2-maths-and-english-10>

The 10 minute tests books (book 2), which we have recommended tonight come in a bundle from CGP.

Other resources

On the school website in the Parent's section there is a link called **Helpful Tips for Parents**.

<https://www.valleyprimaryschool.co.uk/page/?title=Helpful+Tips+for+Parents&pid=101>

Here you will find the following links:

Helping your child at home

The following resources provide useful information which may be helpful to parents and carers about strategies and methods used in school. We hope they may be useful when supporting your children's learning at home.

- [Parents Guide- Reading Skills](#)
- [Parents Guide- Grammar](#)
- [Parents Guide- Written Calculation](#)

The above guides show questions you can ask, methods we use within school and meanings of terms.

As we get nearer to the tests

- We will be practising skills more regularly as we get nearer to the tests.
- We will look at exam techniques and ways to answer the range of questions.
- Lessons will continue as normal, but revision sessions will also be included to allow the children to recap their knowledge and build confidence in their exam techniques.
- Children will be able to access a range of question types to prepare them.
- Children will be allocated rooms to take their assessments in to provide them with the best possible environment – these will be decided closer to the SATs and children will have the opportunity to take assessments in these rooms as preparation.

On the day of the tests

- Please make sure your children arrive on time – this will help them to come in and be settled before the start of the test.
- There will be a breakfast club available for children to come into school, eat breakfast and have some time relaxing before their assessments. (Information will follow before SATs week commences).
- Children should get a good night's sleep before their assessments, so they are fresh and awake to answer questions to the best of their ability.
- Send in a snack for after their test – to refuel after all their hard work.
- Those children with an Education Health Care Plan are entitled to an extra 25% of the time of the tests, which will be calculated for them before the beginning of their tests.

Adaptations during the test

Some children are entitled to adjustments, based on their needs, during the tests.

Staff are already building an evidence base to show this is normal working practice within the school day.

The majority of children will not need any adjustments to be made during the SATs paper.

Closer to the tests, we will prepare the children by holding practice tests in the rooms they will be taking the tests in. Children will be placed in rooms to give them the highest chance of success.

Results

- Upon completion of the tests, they are sent away to be marked by external markers.
- Results are returned to school and will be reported to parents.

Writing Assessments

Children's writing will be assessed based on pieces of work they produce within school.

The Grammar assessment tests their knowledge of different grammatical features, but their writing (which is assessed by the teacher) shows the application of these grammatical features.

Children must use capital letters and full stops consistently in their writing to be able to achieve the expected standard in year 6 as well as meeting the different sections of the year 6 writing assessment framework.

Your child is already building their writing portfolio as evidence for the level of their writing.

Any questions?

- We will stay online for the next 5 minutes
- Discuss with class teacher on parents evening
- Send an email to class email addresses