



Year 6 Spellings

Autumn 1

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will learn your weekly spelling rule, practising both reading and spelling it, alongside practising your Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow you the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess your progress in learning your Wizard Words.

Test date: 12.9.25	Test date: 19.9.25	Test date: 26.9.25	Test date: 3.10.25	Test date: 10.10.25	Test date: 17.10.25	Test Date 24.10.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words with /ee/ sounds spelt ei or ie	Words with /ee/ sounds spelt ei or ie	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Words containing silent letters	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
de <u>ce</u> ive	miscon <u>ce</u> ive	th <u>ough</u>	thr <u>ough</u>	climb	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	communicate
th <u>ie</u> ves	de <u>ce</u> it	thor <u>ough</u>	c <u>ough</u>	crumb		curiosity
re <u>ce</u> ive	per <u>ce</u> ived	en <u>ough</u>	d <u>ough</u>	debt		definite
per <u>ce</u> ive	con <u>ce</u> ited	<u>ough</u>	f <u>ough</u>	design		harass
re <u>ce</u> ipt	re <u>ce</u> iving	br <u>ough</u>	dr <u>ough</u>	science		identity
prote <u>i</u> n	beli <u>e</u> ved	b <u>ough</u>	s <u>ough</u>	environment		occupy
caff <u>ei</u> ne	f <u>ie</u> rce	th <u>ough</u> ful	pl <u>ough</u>	rhythm		attached
pie <u>r</u> cing	w <u>ei</u> rd	thr <u>ough</u> out	breakthr <u>ough</u>	circuit		correspond
<u>ei</u> ther	prie <u>s</u> t	t <u>ough</u>	tr <u>ough</u>	tongue		
ne <u>i</u> ther	con <u>ce</u> ive	alth <u>ough</u>	r <u>ough</u>	muscle		
WIZARD WORDS THIS HALF TERM:		 communicate curiosity definite harass identity occupy attached correspond				



Year 6 Spellings

Autumn 1

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps you to develop your vocabulary skills, accuracy and confidence.

The expectation is that you will learn your weekly spelling rule, practising both reading and spelling it, alongside practising your Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow you the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess your progress in learning your Wizard Words.

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Adding suffixes (double the final consonant)	Adding the suffix - ment and - ful	Adding suffixes beginning with vowel letters	Adding the suffix - ness and - less	Short vowel 'i' sound spelt 'y'	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
forget <u>ting</u>	adjust <u>ment</u>	garden <u>er</u>	sick <u>ness</u>	pyramid	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	communicate
forgotten	agree <u>ment</u>	garden <u>ing</u>	rude <u>ness</u>	myth		curiosity
begin <u>ning</u>	move <u>ment</u>	offer <u>ed</u>	happi <u>ness</u>	hymn		definite
begin <u>ner</u>	develop <u>ment</u>	offer <u>ing</u>	sad <u>ness</u>	gym		harass
run <u>ning</u>	replace <u>ment</u>	help <u>er</u>	kind <u>ness</u>	mystery		identity
runner	thank <u>ful</u>	help <u>ing</u>	fear <u>less</u>	lyrics		occupy
hit <u>ting</u>	skil <u>ful</u>	shout <u>ed</u>	use <u>less</u>	syrup		attached
hit <u>ter</u>	hope <u>ful</u>	shout <u>ing</u>	spot <u>less</u>	oxy <u>gen</u>		correspond
shop <u>ping</u>	hand <u>ful</u>	play <u>ing</u>	home <u>less</u>	sys <u>tem</u>		
shop <u>per</u>	play <u>ful</u>	play <u>er</u>	hope <u>less</u>	cygnet		
WIZARD WORDS THIS HALF TERM:		 communicate curiosity definite harass identity occupy attached correspond				

