

Nursery Curriculum Information



Autumn First Half Term



Valley Primary School

Growing and Learning together
to be the best we can be!
ASPIRE...ENJOY...ACHIEVE...
CHALLENGE!

MATHS

- Identify mathematical patterns all around me.
- Extend and create ABAB patterns e.g. leaf, stick, leaf, stick.
- Describe the pattern using an oral pattern saying the name of each object.
- Begin to count objects in play (up to 5)

COMMUNICATION & LANGUAGE

- Beginning to know the names of school resources and use the name in context.
- Explain feelings in simple terms 'I am sad, I am hungry, I am tired.' May include a simple reason.
- Respond appropriately to a one step instruction.

ENGLISH

Text Focus: We're Going on a Bear Hunt

- Go on a sound hunt. (Phase 1 phonics)
- Recognise and match name card.
- Listen to and join in with stories and poems.
- Give meaning to marks I make and see around me.



ME, MYSELF AND I

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Say goodbye to my adult at the gate.
- Learn to look after my belongings.
- Learn the nursery rules and routines.
- Feel comfortable and safe in my new environment.
- Develop Independence when using the toilet and washing hands.
- Begin to talk about my feelings.

PHYSICAL DEVELOPMENT

- Practise fine motor control, hand/eye coordination through a range of activities.
- Begin to develop the ability to hold a pencil between the thumb and two fingers.
- Run in a straight line.
- Use scarves to create large movements.

EXPRESSIVE ARTS & DESIGN

- Explore a variety of art materials and know how to use them safely.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Join in with dancing and ring games.

UNDERSTANDING OF THE WORLD

- Look at the similarities and differences between me and others.
- Describe special times with my family.
- Show an interest in the lives of people who are familiar to me.
- Comment about aspects of my familiar world such as the place I live e.g. in small world play.
- Talk about me and how I have changed.

