

## Europe (English)

- A: Write 5 interview questions that you would ask a grown up to find out what life was like when they were young.
- B: Write a postcard about your visit to a different country in the UK. What did you eat? What landmarks did you visit? Were there any rivers or mountains?
- C: Write your own version of the George and the Dragon myth story. Include exciting adjectives to describe hero and villain.

## North America (SMSC)

- A: Find out and practise how to say 'Happy Birthday!' in Welsh.
- B: Create a poster about: St. George's Day, St. David's Day, St. Andrew's Day or St. Patrick's Day.
- C: Create and record your own Irish dance to celebrate Northern Ireland.

## Asia (Personal Development)

- A: Research popular foods of the four countries of the UK. Have you tried any? Could you try something new?
- B: Design your own flag using computer software, e.g. Paint.
- C: Take part in an activity that someone in your family used to enjoy when they were young. Take photos to share with others.

## Year 2

### Best of Britain Art + History

This half-term, we will explore techniques in sculpture to create three-dimensional art based on an English legend. We will investigate how Britain has changed since Grandma was young.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: Plot the countries of the UK and their capital cities on a map. Label the seas that surround the UK.
- B: Puppets were popular toys in the past. Design your own puppet character for a child. How would you decorate it? Label your ideas.
- C: Research man-made and natural features of each of the four capital cities of the UK.

## Africa (Maths)

- A: Find out what currency (money) is used in each country of the UK.
- B: How many ways can you make £1 using different coins?
- C: How long would it take to travel from each capital city of the UK to the other? Which is the shortest distance? Which is the longest distance?

## South America (Healthy Schools)

- A: Play a British sport with a friend or family member.
- B: Britain changes with each season. Go on a winter walk and write down or photograph evidence of the season.
- C: Research and create your own Highland game to celebrate Scotland. Research Highland Games to help.

## Australasia (Topic: Art & Design and History)

- A: Interview a grown up (e.g. grandparents) about what life was like when they were young. Record a video of your interview.
- B: Find out about toys from the past. What were they made out of? How were they used?
- C: Create your own 3D sculpture of the Union Jack flag of the UK.