

Europe (English)

A: Write a setting description of a polar region or country near to the equator. Use expanded noun phrases and similes.

B: Write a character description of an explorer. What would they look like? What would they wear? How would they stand? Use an online thesaurus to help with adjectives, verbs and nouns.

C: Write a geography quiz (with answers) to test a child in your school. This should include questions about longitude, latitude, time zones, hemispheres, tropics and the equator.

North America (SMSC)

A: Investigate where items around your house have travelled from. What are they? Where did they come from? E.g. pasta from Italy, t-shirt from China.

B: Write a fact file about what life is like for researchers in Antarctica.

C: Produce a research poster about different beliefs surrounding the Northern lights.

Asia (Personal Development)

A: Create your own survival den in your garden using natural materials.

B: Imagine you are in a snowstorm or a sandstorm. Create a piece of music that sounds like this (you could use 2sequence on Purple Mash for this).

C: Use PowerPoint to create a fact file about the polar regions (South Pole and North Pole). Where are they? What is the climate like? What living things exist there?

Year 3

All Around the World Geography + Design Technology

This half term, the children improve their locational knowledge of the world to understand the position and significance of features of the Earth. Additionally, they will explore seasonality and world cuisines to design, make and evaluate a meal.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (TOPIC Geography & DT)

A: Design an outfit to help you survive in a desert or polar region. Annotate your creation to show how it would be suitable for your chosen region.

B: List countries in the Southern Hemisphere. List countries in the Northern Hemisphere. What are the main differences between these countries?

C: Research the weather climate of the tropical regions of Earth. How are they the same? How are they different? Present your findings with photos and facts from your research.

Africa (Maths)

A: Investigate the time zones of different countries compared to the East and West of the UK. Calculate the difference between them, e.g. UK to Spain.

B: Use thermometers to measure temperatures in different areas of your home.

C: Use the internet to research different sizes of countries in the Northern Hemisphere. Which is the smallest and largest? Present them in a graph.

South America (Healthy Schools)

A: Research which sports are popular in different countries on the equator.

B: Compare living things (e.g. plants / animals) that exist in Antarctica and a country on the equator. How do they survive these different climates?

C: Gather the weather of a country far away from the equator and a country on the equator. Compare them for 7 days and present in a graph or diagram.

Australasia (TOPIC Art & Design and History)

A: Look at the snow artist Simon Beck and sketch out one of his masterpieces. What materials will you use?

B: Find out about important polar explorers in history (E.g. Ernest Shackleton, Roald Amundsen or Robert Falcon Scott). In your opinion, who is the most worthy explorer and why? Present your findings in a method of your choice.

C: Use materials of your choice to recreate The Great Wave (Kanagawa Oki Nami Ura) by Japanese artist Hokusai Katsushika.