



# Year 6 Spellings

## Spring 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday, we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.01.26	Test date: 16.01.26	Test date: 23.01.26	Test date: 30.01.26	Test date: 06.02.26	Test date: 13.02.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Double consonants	Homophones / words that are often confused	Homophones / words that are often confused	Add the suffix -ies and - ful	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
accessory	piece / peace	allowed/aloud	memory / <u>memories</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	immediate
apparatus	proceed / precede	morning/mourning	allergy / <u>allergies</u>		immediately
embarrassment	medal / meddle	profit/prophet	responsibility/ <u>responsibilities</u>		occur
addressing	waste / waist	practice/practise	activity / <u>activities</u>		parliament
unnecessary	device / devise	cereal/serial	library / <u>libraries</u>		recommend
recommendation	bored / board	affect/effect	enemy / <u>enemies</u>		sacrifice
occasionally	isle / aisle	who's/whose	success / <u>successful</u>		system
aggressive	stationery / stationary	guessed/quest	fright / <u>frightful</u>		thorough
accelerate	threw / through	heard/herd	plenty / <u>plentiful</u>		
illegible	dessert / desert	steal/steel	beauty / <u>beautiful</u>		
WIZARD WORDS THIS HALF TERM:	immediate    immediately    occur    parliament recommend    sacrifice    system    thorough				





## Year 6 Spellings

### Spring 1 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday, we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.01.26	Test date: 16.01.26	Test date: 23.01.26	Test date: 30.01.26	Test date: 06.02.26	Test date: 13.02.26
SPELLING FOCUS: Double consonants	SPELLING FOCUS: Words ending in -ance and -ancy	SPELLING FOCUS: Words ending in -ant and -ent	SPELLING FOCUS: Words ending in -able	SPELLING FOCUS: Review Week	SPELLING FOCUS: Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
swimming	chance	servant	adaptable	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	immediate
happiness	glance	distant	reliable		immediately
tennis	balance	elegant	comfortable		occur
butterfly	prance	infant	electable		parliament
kitten	romance	plant	usable		recommend
bottle	elegancy	giant	forgettable		sacrifice
rabbit	hesitancy	different	doable		system
letterbox	fancy	confident	knowable		thorough
coffee	infancy	movement	acceptable		
jellybean	vacancy	argument	predictable		
WIZARD WORDS THIS HALF TERM:	immediate immediately occur parliament recommend sacrifice system thorough				

