

Europe (English)

- A: Define the following key words: Celt, bronze, earthwork, iron, pre-historic, migration, druid. Can you give examples of each?
- B: Write instructions to explain bronze is made using imperative / bossy verbs (make, cut, mix) and time adverbials (next, now, after that).
- C: Research the Iron Age and write an information text about it. Use headings, information under sub-headings and pictures with labels and captions.

North America (SMSC)

- A: Research where people migrated (moved) from in the Bronze Age and Iron Age.
- B: Find out who the Celts were in the Iron Age and make a poster about their religious beliefs.
- C: Draw a table split into three columns showing differences in the Stone Age, Bronze Age and Iron Age. Think about technology, farming, homes, diet, tools.

Asia (Personal Development)

- A: Make a PowerPoint presentation, poster or complete a piece of writing comparing farming in the Stone Age, Bronze Age and Iron Age.
- B: Make a true or false quiz about life in the Bronze Age or Iron Age. What did they wear or eat? How did they live?
- C: Find out about pre-historic musical instruments and musical stones.

Year 3

Masters of Metal History + Design & Technology

This half-term, we will further our historical knowledge of the changes that took place from the Stone Age, with a focus on the Bronze Age and Iron Age. We will also investigate the function and materials of prehistoric shelters to design, assemble and evaluate our own sturdy Iron-Age structure.

Remember to pick one from each subject box to travel 'around the world' on their topic passport.



Antarctica (Topic: Geography & DT)

- A: Who were the 'Beaker People' and where were they from? Draw a poster showing your knowledge.
- B: Investigate why people in the Stone Age, Bronze Age and Iron Age settled where they did.
- C: With an adult, prepare and taste an Iron Age recipe on the website below:
- https://www.putnoemowsburyfriends.org.uk/pdf/Iron_Age_recipes%5BI%5D.pdf

Africa (Maths)

- A: Find out how long the Bronze Age and Iron Age lasted.
- B: Find out the distance from your home to these prehistoric sites: Stonehenge, Skara Brae, Wandlebury.
- C: Find out what people in the Iron Age used for money. How was this different what was used before?

South America (Healthy Schools)

- A: Investigate and compare materials – stone vs. bronze vs. iron.
- B: Make a PE circuit based on actions of the people in pre-history, e.g. sprints for running away from predators, step ups for climbing trees to avoid being eaten, toe taps and stretches for picking up materials and building.
- C: Research what Bronze Age and Iron Age people would have eaten during this period. Create a menu. Think carefully about what they would have had access to.

Australasia (Topic: Art & Design and History)

- A: Draw a timeline showing the Stone Age, Bronze Age and Iron Age.
- B: Investigate what changes took place in the Bronze Age.
- C: Sketch a roundhouse and include: thatch, timber frame, hearth and daud. Can you label the key words on your work?